NORTH CAROLINA HIGH SCHOOL JOURNALIST OF THE YEAR OFFICIAL APPLICATION

Co-sponsored by N.C. Scholastic Media Association, N.C. Press Foundation and Journalism Education Association. Questions? Go to jea.org/awards/journalist.html

| The state winner will receive a \$2,000 scholarship and will be eligible to compete in the national JEA contest. The national winnwer will receive a \$5,000 scholarship. Alternates in each contest also receive scholarships. | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----|--|
| NAME (FIRST, MIDDLE INITIAL, LAST) | | | |
| HOME ADDRESS | | | |
| CITY | STATE | ZIP | |
| EMAIL ADDRESS | HOME PHONE NUMBER | | |
| PARENT(S)/GUARDIAN(S) NAME(S) | | | |
| SCHOOL NAME | | | |
| SCHOOL ADDRESS | | | |
| CITY | STATE | ZIP | |
| SCHOOL PHONE | SCHOOL FAX | | |
| ADVISER'S NAME | | | |
| ADVISER'S EMAIL ADDRESS | ADVISER'S PHONE NUMBER | | |
| HOMETOWN NEWSPAPER | | | |
| NEWSPAPER STREET ADDRESS | | | |
| CITY | STATE | ZIP | |
| How long have you been involved in journalism? | | | |
| Media names | | | |

On a separate piece of paper, answer the following questions:

- Has any of your work been used by the professional media? If yes, please explain.
- What aspect of journalism and mass communication is your career goal?
- Do you plan to enroll this year in a university journalism degree program?
- List colleges you are considering attending in order of preference. If you have definitely decided which school you will attend, list only that college.

Send your complete portfolio to NCSMA, 284 Carroll Hall, UNC-Chapel Hill, Chapel Hill, NC 27599-3365 postmarked by Feb. 15.

PortfolioChecklist:

- ☐ Official application
 - Self-analytical evaluation of your "journalistic life"
 - Official transcript
- Action photo of you doing something journalistic (i.e. interviewing someone, taking a photograph, designing a page, doing a broadcast standup or talking to your staff.)
- ☐ Three or four letters of recommendation from your adviser, other teachers who know your leadership and journalistic abilities, and practitioners with whom you have worked. A letter from the principal is desirable, but not absolutely necessary.
- Samples of your work carefully selected to show your quality and diversity of reporting, writing, photography, design, broadcast, online media, etc.
- Self-addressed, padded, stamped envelope large enough to hold your portfolio, if you want it returned

Preparing Your Portfolio:

- Entry material should not exceed 46 pages onesided or 23 two-sided pages with application materials not to exceed an additional 10 pages as follows:
 - Application
 - Transcript (1-2 pages). This should be opened and presented as part of the portfolio.
 - Personal photo (1 page)
 - Self-analytical essay (1+ pages)
- Plastic sheet protectors are acceptable. All letters should be opened and included as part of the 46 pages.
- The pages should be inserted into a three-ring binder designed to hold 8 1/2 x 11-inch paper.
- Here are some ideas to get started on the selfanalytical evaluation: How do you feel about journalism? How did you get started in journalism? What have you contributed to journalism? What have you had to go through to achieve? What are your journalism plans for the future? The evaluation should be long enough for the judges to reach a decision as to your creative qualifications and short enough not to be redundant.
- Samples of work should be carefully selected. Provide judges with a good cross section of your best work rather than everything ever produced. Date, name of publication and relevance should be on the page with each sample.
- Include samples showing one or more of the following characteristics. They should be grouped according to what they represent, and these groupings should be labeled:
 - Skilled and creative use of media content writing, production, photography, etc.
 - Inquiring mind and investigative persistence resulting in in-depth study or studies of issues important to the local high school audience, high school students in general or society.
 - Courageous and responsible handling of sensitive issues — local or societal — despite threat or imposure of censorship.
 - Variety of journalistic experiences, each handled in a quality manner - newspaper, yearbook, broadcast, photography, Web design, other design work, community and other outside-ofschool journalistic work, etc.
- At least one issue of your newspaper or magazine, or photocopies of relevant spreads from your yearbook (not the entire book) should be enclosed so the judges can see the context of your work. One audio or video tape (CD, DVD, Mini DV) should accompany an entry that focuses on broadcast work. Time is limited to 15 minutes. The tape should be cued up to the work the judges should view or hear and should have the entrant's name on the tape case.
- Photocopies of letters, clippings and art are acceptable; however, original prints of photographs should accompany entries based on published pictures.