

2. Develop or select an academic assessment system that represents the full range of Montana's content standards and performance standards in at least reading/language arts and mathematics consistent with the Title I requirements for use of multiple measures of student achievement, including measures that assess higher-order thinking and understanding. Document the alignment of the assessment system with Montana's content and student performance standards.

3. Document that all students are included in the assessment system, particularly limited English proficient students and students with disabilities. Include test results for all students in school accountability measures. Monitor school-level decisions regarding inclusion of all students in the assessment system.

4. All assessments used in the State for Title I accountability must meet commonly accepted professional standards for technical quality consistent with the uses made of the results. For the Alternate Assessment Scale, Montana must provide evidence of technical quality.

5. Develop and disseminate individual student interpretive and descriptive reports. Report assessment results for the state, each district, and school that are disaggregated by all required categories.

6. Meet requirements under the No Child Left Behind Act of 2001 related to assessments and accountability.

During the period that this compliance agreement is in effect, OPI is eligible to receive Title I, Part A funds if it complies with the terms and conditions of this agreement, as well as the provisions of Title I, Part A and other applicable Federal statutory and regulatory requirements. Specifically, the compliance agreement sets forth action steps OPI must meet to come into compliance with the Title I standards and assessment requirements. OPI must submit documentation concerning its compliance with these action steps.

The action steps incorporated into this compliance agreement may be amended by joint agreement of the parties, provided full compliance can still be accomplished by the expiration date of the agreement.

If OPI fails to comply with any of the terms and conditions of this compliance agreement, including the action steps below, the Department may consider the agreement no longer in effect and may take any action authorized by law, including the withholding of funds or the issuance of a cease and desist order. 20 U.S.C. 1234f(d).

For the Montana Office of Public Instruction:

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Linda H. McCulloch,  
*Superintendent of Public Instruction.*  
*April 1, 2002*

For the United States Department of Education:

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Susan B. Neuman,  
*Assistant Secretary, Office of Elementary and Secondary Education.*

*April 4, 2002.*

Date this compliance agreement becomes effective: April 5, 2002

Expiration date of this agreement: April 5, 2005.

**BILLING CODE 4001-01-P**