

COMPLIANCE AGREEMENT  
 UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT  
 BETWEEN THE UNITED STATES DEPARTMENT OF EDUCATION AND  
 THE MONTANA OFFICE OF PUBLIC INSTRUCTION

ACTION PLAN

REQUIREMENT 1 - Complete development of performance standards by aligning performance descriptors to Montana's content standards and set cut scores on the assessments that define levels of performance. [Performance Standards]

Action Steps for Requirement 1	Completion Date	Evidence	Office Responsible	Fiscal Resources
Describe the process to be used for developing performance standards in reading and math; including procedures for setting cut scores.	June 30, 2002	Work plan	Assessment Office Title I Office	Title II, Title VI
Review the previously state approved performance descriptors and levels with an external consultant leading Montana educators through the process. The process will validate alignment to content standards with revisions as necessary.	August 31, 2002	New document demonstrating the performance levels and descriptors  Documentation of alignment with content standards	Assessment Office Title I Office Accreditation Office Special Education Office Bilingual Office	Title VI; Special Education
<ul style="list-style-type: none"> <li>- Review existing labels for four performance levels.</li> <li>- Include broad-based groups of Montana educators (including</li> </ul>				