

experts in special education and LEP) in the review and revision of performance descriptors for each level to align with each content standard and benchmark for each grade.	September 30, 2002	Documentation of alignment of performance descriptors with content standards and assessments	Assessment Office Title I Office Accreditation Office Special Education Office Bilingual Office	Title VI; Special Education
Complete a review to ensure alignment of performance descriptors with content standards and assessments considering comprehensiveness, emphasis, and depth. Ensure that specificity of skills identified for the performance descriptors are sufficiently detailed for subsequent work in augmenting the CRTs, revising the Alternate Assessment Scale, and establishing cut scores.	August 31, 2003	Preliminary cut scores based on performance levels and descriptors	Assessment Office Title I Office Accreditation Office Special Education Office Bilingual Office	Title VI
Review performance descriptors based on results of the pilot test administration of assessments (including the revised Alternate Assessment Scale). Set preliminary cut scores on assessments by applying generally accepted standards and procedures.				