

REQUIREMENT 2 - Develop or select an academic assessment system that represents the full range of Montana's content standards and performance standards in at least reading/language arts and mathematics consistent with the Title I requirements for use of multiple measures of student achievement, including measures that assess higher-order thinking and understanding. Document the alignment of the assessment system with Montana's content and student performance standards. [Full assessment system and alignment]

Action Steps for Requirement 2	Completion Date	Evidence	Office Responsible	Fiscal Resources
Issue a Request for Proposals for an off-the-shelf criterion-referenced test in reading and math for grades 4, 8 & 11.	February 1, 2002	Copy of RFP	Title I Office Assessment Office	Title I, Title II
Form broad-based advisory groups consisting of content area teachers, superintendents, principals, curriculum directors, special educators, state Title III director, and representatives of professional education organizations. Form RFP Evaluation Committee representative of the above, geographic regions, and district size.	March 18, 2002	Letters of invitation and list of advisors and the Evaluation committee members	Title I Office Assessment Office	Title I, Title II
Review by teachers of content area match in proposals submitted by vendors; written advice submitted.	April 5, 2002	Written advice to RFP selection committee	Title I Office Assessment Office	Title I, Title II