

disadvantaged students as compared to students who are not economically disadvantaged.					
Distribution of an itemized score analysis to support instructional improvement.	Aug 31, 2003 AND Annually thereafter	Sample report based on test administered in 2001-02	Title I Office Assessment Office Measurement and Accountability Office	Title VI	
Implementation of the English language proficiency testing required under Title I and Title III <ul style="list-style-type: none"> Identify test(s) that will be used Administer to all LEP students Define annual measurable objectives for gains in English proficiency as required in Sec. 3122 Report results as required by NCLB 	2002-03 AND Annually thereafter	Instructions to districts and schools, test administration manuals, sample reports	Title I Office Assessment Office Title III Office	Title VI; Title III	
Participation in the National Assessment of Educational Progress in 2003 and 2005 and, if selected, participation in the field test in off-years	May 28, 2002	Documented in Consolidated Application	Assessment office	ED/NAEP	