

<p>participation rule</p> <ul style="list-style-type: none"> <li>• HS graduation and the other indicators required by NCLB,</li> </ul> <p>B. Establish AYP baseline, based on data from the new assessment(s) for all children in the grades assessed</p> <p>Use transitional rules under NCLB, Sec. 1116 to identify schools in need of improvement</p>	<p>Aug 31, 2004</p>	<p>determine school classifications.</p> <p>List of schools &amp; districts identified for improvement</p> <p>Communication of baseline values and AYP design to schools and districts</p> <p>List of schools &amp; districts identified for improvement</p>	<p>Title I Office Measurement and Accountability Office Assessment Office Accreditation Office</p> <p>Title I; Title VI; State</p>	
<p>Annual report to the Secretary as described in Section 1111(h)(4)</p> <ul style="list-style-type: none"> <li>• Information on State progress in developing all required academic assessments (2002-03)</li> <li>• Student achievement data, disaggregated (2002-03)</li> <li>• Data on acquisition of English proficiency by LEP (2002-03)</li> <li>• Number and names of schools identified for school improvement, the reason for identification, and measures taken to address achievement problems</li> <li>• Number of students and schools</li> </ul>	<p>Aug 2002 and annually thereafter</p>	<p>Data will be reported as part of the Annual Title I Performance Report</p>	<p>Title I Office Measurement and Accountability Office Assessment Office</p> <p>Title I; Title VI; State</p>	