

read "This is a test of Galaxy 9, Transponder 23 only."

2. On page 16999, in the first column of the U.S. C-band settings chart, the U.S. transponder number "3" is corrected to read "23".

3. On page 16999, in the second column of the U.S. C-band settings chart, the U.S. polarization "Vertical" is corrected to read "Horizontal".

4. On page 16999, in the third column of the U.S. C-band settings chart, the U.S. channel number "3" is corrected to read "23".

5. On page 16999, in the fourth column of the U.S. C-band settings chart, the U.S. downlink frequency "3760 MHz" is corrected to read "4160 MHz".

Dated: April 28, 2003.

Jeffrey Shuren,

Assistant Commissioner for Policy.

[FR Doc. 03-10933 Filed 5-2-03; 8:45 am]

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DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

25 CFR Part 170

Proposed Membership of the Negotiated Rulemaking Committee Under Section 1138 of the No Child Left Behind Act of 2001

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Proposed membership of negotiated rulemaking committee.

SUMMARY: As required by the Negotiated Rulemaking Act, the Secretary of the Interior has selected the proposed members of a committee to develop recommendations for proposed rules for Indian education under six sections of The No Child Left Behind Act of 2001. As required by Section 1138 of the No Child Left Behind Act of 2001, representatives of tribal and tribally-controlled schools [Tribes with Bureau-funded schools] were invited to nominate tribal representatives to serve on the committee. After considering nominations, the Secretary proposes to appoint the persons named in this

notice as tribal committee members. Tribes, tribal organizations, and individual tribal members may submit comments on the proposed tribal committee membership, apply for tribal membership on the committee, or submit other nominations for tribal membership on the committee. The Secretary also proposes to appoint Federal representatives to the committee, as listed.

DATES: Comments on the proposed tribal members of this negotiated rulemaking committee must be received no later than June 4, 2003.

ADDRESSES: Send nominations and comments to Starr Penland, Office of Indian Education Programs, Bureau of Indian Affairs, U.S. Department of the Interior, MS-3512-MIB, 1849 C Street NW., Washington, DC 20240, or by fax to 202-273-0030. Comments that we receive will be available for inspection at the address listed above from 9 a.m. to 4 p.m., Monday through Friday.

FOR FURTHER INFORMATION CONTACT: Catherine Freels, Designated Federal Official, Office of the Southwest Regional Solicitor, 505 Marquette Avenue, Suite 1800, Albuquerque, New Mexico, or by telephone at (505) 248-5605. We will post additional information as it becomes available on the Office of Indian Education Programs Web site at <http://www.oiep.bia.edu>.

SUPPLEMENTARY INFORMATION: Section 1138 of The No Child Left Behind Act of 2001 (Pub. L. 107-110) requires the Secretary to follow a negotiated rulemaking process to issue regulations under six sections of the Act. (These sections are: 1116(g), 1124, 1127, 1130, 1136, and 1043.) Section 1138 of the Act requires that in establishing this committee, the Secretary must follow the procedures of negotiated rulemaking under subchapter III of chapter 5 of title 5 (the Negotiated Rulemaking Act) in a manner that:

(1) Reflects the unique government-to-government relationship between the Indian tribes and the United States;

(2) Ensures that the membership of the committee includes only representatives of the Federal Government and of tribes; and

(3) To the extent possible, allots tribal representation based upon the tribes' proportionate share of the total enrollment in BIA schools.

We conducted 14 regional consultation meetings in August and September 2002 to obtain guidance on the proposed rulemaking. Through the meetings and through comments we received, we identified interests that would be significantly affected by the final rule. In selecting committee members, the Secretary has considered these interests.

The Secretary has determined that the proper functioning of the committee requires that the committee be limited to no more than the 25 members recommended by the Negotiated Rulemaking Act (5 U.S.C. 565). The Secretary has selected 19 tribal representatives and 6 Federal representatives for the committee, for a proposed total of 25 members.

The Secretary finds that the proposed tribal representatives for the committee:

(1) Represent a balance of interests that will be significantly affected by the final rules (*i.e.*, parents; teachers; school board members; and administrators of tribal and tribally operated contract day schools, grant day schools, grant boarding schools, and peripheral dormitories);

(2) Proportionately represent students from tribes served by Bureau-funded schools;

(3) Reflect the different varieties of school size, type of school and facility, and geographical location; and

(4) Have been selected using a process that considers the nominees' experience and expertise in Indian education and outstanding achievements or special skills.

The first meeting of the committee is tentatively scheduled for June 2003, in Albuquerque, New Mexico. We will post further information on the first meeting of the committee on our Web site at <http://www.oiep.bia.edu>.

Proposed Tribal Committee Members

The Secretary proposes the following tribal representatives for the negotiated rulemaking committee:

Nominee	Tribal affiliation	Educational affiliation
Greg Anderson	Muscogee (Creek) Nation	Administrator, Creek Nation-Eufaula Dormitory.
Lorraine Begay	Navajo Nation	Director, Business Services, Greasewood Springs Community School, Inc.
Pauleen Billie	Navajo Nation	Executive Director, Navajo Area School Board Association.
Faye Blue Eyes	Navajo Nation	Director of Support Services, Shiprock Alternative Schools, Inc.
Roger Bordeaux	Potawatomi Nation	Superintendent of Tiospa Zina Tribal School.
Deborah Bordeaux	Oglala Sioux Tribe	Principal, Loneman School.
Doyce Cannon	Eastern Band of Cherokee Indians	Director of Education, Cherokee Central Schools.
Mary Helen Creamer	Navajo Nation	Program Manager, Tribal Education Department.