

(iv) Disseminating and duplicating program approaches to other local educational agencies.

(c) *Quality of project services.* (8 points)

In determining the quality of the services to be provided by the proposed project, we consider the following factors:

(1) The quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

(2) The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services.

(3) The likelihood that the services to be provided will lead to improvements in the achievement of students as measured against rigorous academic standards.

(d) *Quality of project personnel.* (12 points)

In determining the quality of project personnel, we consider the following:

(1) The extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

(2) The qualifications, including relevant training and experience, of the project director and key project personnel as required by position descriptions.

(3) The qualifications, including relevant training and experience of project teachers.

(e) *Adequacy of resources.* (5 points)

In determining the adequacy of resources for the proposed project, we consider the following factors:

(1) The extent to which the budget is adequate to support the proposed project.

(2) The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project.

(f) *Quality of the management plan.* (10 points)

In determining the quality of the management plan for the proposed project, we consider the following factors:

(1) The effectiveness of the management plan in demonstrating how the objectives and activities of the proposed project will be achieved on time, and within budget, including clearly defined responsibilities of staff,

timelines, benchmarks, continuous improvement strategies and milestones for accomplishing project tasks.

(2) The extent to which the time commitments of the project director and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

(g) *Quality of the project evaluation.* (15 points)

In determining the quality of the project evaluation, we consider the following factors:

(1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

(2) The extent to which the evaluation plan will produce quantitative and qualitative data.

(3) The extent to which the evaluation plan will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes, such as, student progress, capacity building and dissemination.

(4) The extent to which the evaluation plan will provide guidance about effective strategies suitable for disseminating and duplicating the project in other settings.

(5) The extent to which the evaluation plan design will provide quantifiable data reflecting:

(i) Student proficiency in reading, writing, comprehending and communicating in the foreign language,

(ii) Usage of the National Foreign Language Standards (Communication, Culture, Connections, Comparisons and Communities),

(iii) Building local capacity to continue program components beyond the grant period, and

(iv) Disseminating and duplicating program approaches to other local educational agencies.

Intergovernmental Review of Federal Programs

This program is subject to Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79.

One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

If you are an applicant, you must contact the appropriate State Single Point of Contact (SPOC) to find out about, and to comply with, the State's process under Executive Order 12372. If you propose to perform activities in more than one State, you should

immediately contact the SPOC for each of those States and follow the procedure established in each State under the Executive order. If you want to know the name and address of any SPOC, see the latest official SPOC list on the Web site of the Office of Management and Budget at the following address: <http://www.whitehouse.gov/omb/grants/spoc.html>.

In States that have not established a process or chosen a program for review, State, areawide, regional, and local entities may submit comments directly to the Department.

Any State Process Recommendation and other comments submitted by a State Single Point of Contact and any comments from State, areawide, regional, and local entities must be mailed or hand-delivered by the date indicated in the actual application notice to the following address: The Secretary, E.O. 12372—CFDA# 84.293B, U.S. Department of Education, room 7E200, 400 Maryland Avenue, SW., Washington, DC 20202-0125.

We will determine proof of mailing on the same basis as applications (see 34 CFR 75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington, DC time) on the date indicated in this notice.

Please Note That This Address Is Not the Same Address as the One to Which an Applicant Submits Its Completed Application. Do Not Send Applications to the Above Address.

Application Instructions and Forms

The Appendix to this notice contains all required forms and instructions, a statement regarding estimated public reporting burden, a notice to applicants regarding compliance with section 427 of the General Education Provisions Act (GEPA), various assurances, certifications and a checklist for applicants.

- Application for Federal Assistance (ED 424 (Exp. 11/30/2004)) and instructions and definitions.

- Protection of Human Subjects in Research (Attachment to ED 424).

- Budget Information—Non-Construction Programs (ED Form No. 524). Including Section A—Budget Summary, U.S. Department of Education Funds; Section B—Budget Summary, Non-Federal Funds; and Instructions for ED Form 524 containing Section C—Other Budget Information to provide an Itemized Budget Breakdown.

- Application Narrative. While no form is provided, the sections on **Instructions for Application Narrative** and **Page Limit** elsewhere in this application notice apply to your application narrative.