

disabilities, the self-determination, independence, productivity and integration and inclusion in all facets of community life of such individuals through family support activities. Project activities should accomplish any of the following:

- Establishment of a State Policy Council of families with children with disabilities, including children with developmental disabilities, or utilize an existing council which will advise and assist the lead entity in the performance of activities under the project. The State Policy Council shall be composed of a majority of participants who are family members of children with disabilities, including children with developmental disabilities, or who are youth with disabilities (ages 18–21), or qualify under both categories;
- Training and technical assistance for family members, service providers, community members, professionals, members of the Policy Council, State agency staff, students and others;
- Interagency coordination of Federal and State policies, resources, and services; interagency workgroups to enhance public funding options and coordination; and other interagency activities that promote coordination;
- Outreach to locate families who are eligible for family support and to identify groups who are underserved or unserved;
- Policy studies that relate to the development and implementation, or expansion and enhancement, of a statewide system of family support for families of children with disabilities, including children with developmental disabilities;
- Hearings and forums to solicit input from families of children with disabilities, including children with developmental disabilities, regarding family support programs, policies, and plans for such families;
- Public awareness and education to families of children with disabilities, including children with developmental disabilities, parent groups and organizations, public and private agencies, students, policymakers, and the general public;
- Needs assessment;
- Data collection and analysis related to the statewide system of family support for families of children with disabilities, including children with developmental disabilities;
- Implementation plans to utilize generic community service organizations in innovative partnerships to include families of children with disabilities, including children with developmental disabilities;

- Pilot demonstration projects to demonstrate new approaches to the provision of family support for families of children with disabilities, including children with developmental disabilities, including family strengthening services such as parenting education and marriage education;

- An evaluation system using measurable outcomes based on family satisfaction indicators. Indicators include the extent to which a service or support meets a need, solves a problem, or adds value for a family, as determined by the individual family.

ADD expects to fund applications that include or incorporate into these activities one or more of the following populations relevant to their State: (1) Unserved and underserved populations that include populations such as individuals from racial and ethnic minority backgrounds, economically disadvantaged individuals, individuals with limited-English proficiency, and individuals from underserved geographic areas (rural or urban); (2) aging families of adult children with disabilities, including children with developmental disabilities, who are over age 21 with a focus on assisting those families and their adult child to be included as self-determining members of their communities; (3) foster/adoptive families of children with disabilities, including children with developmental disabilities; (4) families participating in the State's Temporary Assistance to Needy Families Program (TANF), welfare-to-work, and/or SSI program; (5) veterans with families having a child with a developmental disability; (6) parents with developmental disabilities, especially with cognitive disabilities, having children with or without disabilities; and (7) families of children with developmental disabilities who have behavioral/emotional issues.

ADD intends to fund those applications that describe how the project will:

- Ensure consumer/self-advocate orientation and participation;
- Include key project personnel with direct life experience living with a disability;
- Have strong advisory components that consist of a majority of individuals with disabilities and a structure where individuals with disabilities make real decisions that determine the outcome of the grant;
- If the project includes research, reflect the principles of participatory action;
- Consider cultural competency ("cultural competency" as defined in the DD Act as—services, supports, or other assistance that is conducted or

provided in a manner that is responsive to the beliefs, interpersonal styles, attitudes, language, and behavior of individuals who are receiving the services, supports or other assistance, and in a manner that has the greatest likelihood of ensuring their maximum participation in the program involved);

- Allow individuals with disabilities and their families to be involved in all aspects of the design, implementation, and evaluation of the project;
- Attend to unserved and inadequately served individuals, having developmental disabilities, from mild to severe, from multicultural backgrounds, rural and inner-city areas, migrant, homeless, and refugee families, with severe disabilities;
- Comply with the Americans with Disabilities Act, if applicable, and Section 504 of the Rehabilitation Act of 1973 as amended by the Rehabilitation Act amendments of 1998 (Pub. L. 105–220);
- Use collaboration through partnerships and coalitions;
- Develop the capacity to communicate and disseminate information and technical assistance through E-mail and other effective, affordable, and accessible forms of electronic communication;
- Develop and establish system change activities beyond project period; and

- Disseminate models, products, best practices, and strategies for distribution between networks and beyond.

Applications must also include provisions for the travel of a key staff person during the project period to Washington, DC.

Evaluation Criteria: Five (5) criteria will be used to review and evaluate each application under this announcement. Each criterion should be addressed in the project description section of the application. The point values indicate the maximum numerical weight possible for a criterion in the review process. The specific information to be included under each of these headings is described in section E of part III, General Instructions for the Uniform Project Description. Additional information that must be included is described below.

Criterion 1: Approach (Maximum 35 points)

Discuss the criteria to be used to evaluate the results, and explain the methodology that will be used to determine if the needs identified and discussed are being met and if the results and benefits identified are being achieved. Applicants are expected to present a plan that (1) reflects an