

## District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

ACTION STEPS	COMPLETION DATE	DOCUMENTATION
<p style="text-align: center;"><b>REQUIREMENT 1</b></p> <p>Develop or select an assessment that represents the full range of the DCPS content standards at the benchmark grades in at least reading/language arts and mathematics and is consistent with Title I requirements for use of multiple measures of student performance, including measures that assess higher order thinking and understanding. Document the alignment of the assessment(s) with DCPS content and performance standards, and provide data showing that all assessments used for Title I accountability meet commonly accepted professional standards for technical quality consistent with the District's uses of the results. Reliability of both student and school classifications should be reported.</p>		
<b>1A: Establish technical committee to inform assessment development process:</b>		
<b>1A.1:</b> Convene the <i>Assessment Advisory Committee</i> (AAC) to provide recommendations for completing the comprehensive assessment system that meets Title I requirements.	Mar 31, 2002	AAC membership roster
<b>1A.2:</b> Schedule quarterly meeting to address technical issues and district options related to standards setting, alignment, documentation of technical quality, reports and accommodations.	Apr 30, 2002 Jul 31, 2002 Oct 31, 2002	Agendas, Meeting Notes, and Recommendations
<b>1A.3:</b> DPS will add qualified staff to supervise implementation of the compliance agreement.	June 30, 2002	Job description, Name of new hire
<b>1A.4:</b> Empanel technical subcommittee to advise DCPS staff by clarifying decision options, examining the cost/benefits of alternative choices, summarizing best practices and emerging technical knowledge, or outlining appropriate technical documentation required for assessment and accountability practices consistent with current professional standards.	Apr 30, 2002 Jul 31, 2002 Oct 31, 2002 And periodically thereafter as needed	Meeting notes, recommendations.
<b>1B: Development of Aligned, Standards-Based Assessment System:</b>		
<b>1B.1:</b> In collaboration with the AAC, create an assessment " <i>Blueprint</i> " that describes characteristics of assessments required for valid representation of DC standards, such as (1) standards to be addressed by instruments,	Jun 30, 2002	Written " <i>Blueprint</i> " for assessment system, and evidence that " <i>Blueprint</i> " has