

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

ACTION STEPS	COMPLETION DATE	DOCUMENTATION
(2) item formats, (3) measurement objectives, (4) details for the content match, (5) cognitive emphasis and (6) levels of item complexity.		been reviewed and approved by superintendent and board.
1B.2: Commence assessment development consistent with the "Blueprint" by issuing an RFP for a customized instrument. [OR] Conduct an alignment study of existing assessment component and revise the assessment package (e.g., multiple choice, open-ended item, and writing component) as needed to ensure its appropriateness for measuring student learning outcomes.	Aug 31, 2002	Report on study results and recommendations
1B.3: Select contractor to develop additional assessment components or items, as needed, to ensure appropriate alignment.	Sep 30, 2002	Signed contract or other signed procurement letter.
1B.4: Develop and field test items or forms.	May 31, 2003	Agendas, manuals, rosters and notes.
1C: Continued development and move to full implementation of PASS/ALT (Alternate Portfolio Package for Special Education students).		
1C.1: Continue work with current contractor, the University of Kentucky, to refine and continue the implementation of portfolios for special education students. A new contract is being negotiated as the training continues.	Mar 31, 2002	Memorandum of Agreement, agendas, rosters, and revised PASS/ALT manual.
1C.2: Prepare and disseminate alternate portfolio design document that includes (1) Links to academic standards, (2) required contents and (3) guidelines for participation.	Mar 31, 2002	Revised PASS/ALT manual.
1C.3: Revise manual and protocol based on results from pilot; prepare and disseminate revised materials for June 2002 portfolio collection.	Mar 31, 2002	Revised materials
1C.4: Full implementation of the Alternative Portfolio for special education students, including the following steps: (1) Training; (2) Portfolio Collection;	Sep 30, 2002 May 31, 2002 May 31, 2002 Jul 31, 2002	Materials for training sessions, agendas, memoranda and reports.