

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

ACTION STEPS	COMPLETION DATE	DOCUMENTATION
(3) Portfolio Scoring;	Sep 30, 2002	
(4) Preparation of data for reporting.		

<p align="center">REQUIREMENT 2</p>
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Complete the creation of DCPS performance standards by identifying the scores on the assessment(s) that define each of the DCPS performance levels. DCPS teachers or other persons who are thoroughly familiar with the DCPS standards must be included in this activity.

2A: Implement final assessment(s) and complete definitions of DC Performance Standards:

2A.1: Pilot test the revised assessments at the benchmark grades. This procedure will be required: (1) if new components have been added to the assessment system that have been previously piloted; and/or (2) if assessment design has changed; and/or (3) if new items have been added.	May 31, 2003	Assessment specifications, memoranda, and administrative guidelines
2A.2: Design assessment reports that are consistent with ESEA requirements.	Apr 31, 2004	Sample report and instructions to contractors.
2A.3: Administer the revised assessments with accommodations, as appropriate, for students with disabilities and students with limited English proficiency..	May 31, 2004	Administrative guidelines and assessment data.
2A.4: After assessments have been scored, conduct standards setting sessions, using the procedures recommended by the AAC. Define cut scores, generate final descriptions for performance levels of "below basic," "basic," "proficient" and "advanced."	Aug 31, 2004	<ul style="list-style-type: none"> ● Notes from AAC meeting with recommendation for preferred standards-setting procedures. ● Written documentation of procedures and results. ● List of participants, including teachers and other personnel familiar with special populations.