

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

REQUIREMENT 3

Establish assessment procedures to maximize participation of limited English proficient students (LEP) in the assessment and includes test results for these students in the school accountability measures. Any students exempted from the regular assessment on the basis of language proficiency must be included in the accountability system in some manner. DCPS is also responsible for determining the practicability of administering a native language version of the DCPS assessment(s), and including the results in the accountability system.

3A: Inclusion of English Language Learners:

3A.1:	Reconvene the core team to revise criteria for exclusion from system-wide assessment to meet ESEA requirements.	Mar 31, 2002	Agendas, minutes from meetings and documentation of comments.
3A.2:	Review and refine, as needed, procedures to collect accurate data on the number of English Language Learners (ELL) enrolled.	Apr 31, 2002 Apr 31, 2003	Submit annual report as required by ESEA.
3A.3:	Refine accommodations policy to ensure maximum accessibility for ELL students as assessment system is developed.	Jan 31, 2003 Jan 31, 2004 Jan 31, 2005	Meeting agendas, memoranda and suggestions.
3A.4:	Inform principals and administrators of revised policies and responsibilities regarding the ELL student participation in the large-scale system and the alternate assessments.	Mar 31, 2002 Mar 31, 2003 Mar 31, 2004	Written procedures, report of discrepancies, actions taken to correct inappropriate practices.
3A.5:	Monitor all decisions to exempt individuals. Keep up-to-date records of language proficiency test results.	Jul 31, 2002 Jul 31, 2003 Jul 31, 2004	Meeting agendas, memoranda, training schedule and handouts.
3A.6:	Investigate use of the preschool Language and Pre-Language Assessment Scales (LAS and PLAS) to capture literacy assessment information about ELL and their participation in the large-scale state assessment.	Sep 30, 2002	Written review and findings.
3A.7:	Investigate use of the Spanish version of the SAT9 for students who	Sep 30, 2002	Written summary.