

District of Columbia Schools -- ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

receive instruction in Spanish -- if the decision is made to augment the SAT9.		
3B: Complete Implementation of Alternative Portfolio Package for English Language Learners:		
3B.1: Review the <i>existing</i> portfolio system for ELL students to determine its appropriateness for measuring student learning outcomes in a manner consistent with Title I requirements. Specify: (1). How portfolio is aligned with DCPS content and performance standards; (2). Required contents; (3). Criteria for participation; (4). How results will be reported and incorporated in accountability system.	Oct 31, 2002	Proposed requirements from ILSSA.
3B.2: Augment the existing portfolio system for ELL students, as needed, to ensure its completeness for measuring the same student learning outcomes as those established for all students.	Oct 31, 2002	Refine procedures and manual.
3B.3: Conduct training sessions for administrators, bilingual coordinators and teachers.	Nov 31, 2002	Rosters, agendas, sample materials and handouts.
3B.4: Conduct pilot portfolio system for ELL students.	Jun 30, 2003	Data from Pilot Process.
3B.5: Review process and results for verification of data quality.	Aug 31, 2003	Data from Pilot Process and recommendations.
3B.6: Full implementation of the alternate portfolio system for ELL students, including: (1). Training required for local educators; (2). Portfolio collection; (3). Portfolio scoring; (4). Preparation and distribution of reports.	Oct 31, 2003	Proposed requirements from ILSSA.
REQUIREMENT 4		