

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

Monitor school-level decisions regarding participation in the alternate assessment or exemption based on limited English proficiency to ensure consistency across schools and over time.

4A: Monitoring School-Level Decisions Regarding Inclusion of All Students in Assessments:

4A.1:	Determine if the current data systems will provide accurate enrollment information, with consultation from the Assessment Advisory Committee. Refine procedures, where needed, to ensure that data are accurate and complete.	Nov 31, 2002 and ongoing	Report of finding.
4A2:	Review current data collection procedures for participation and exclusion data. Refine procedures, where needed, to ensure that data are accurate and complete.	Nov 31, 2002 and ongoing	Meeting notes and refined procedures.
4A3:	Revise policy and procedures regarding inclusion of special education students in a manner consistent with Title I requirements.	Nov 31, 2002 and ongoing	Policy statement and evidence of adoption by board.
4A2:	Monitor inclusion to assure that all special education students participate in either the regular or alternate assessment.	Jul 31, 2002 and ongoing	Annual documentation of participation and corrective actions.