

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

REQUIREMENT 5

Develop and disseminate annual school reports that display results for all students, disaggregated by gender, major racial/ethnic groups, LEP status, migrant status, students with disabilities as compared to non-disabled, and economically disadvantaged students compared to non-disadvantaged. These school profiles must be shared with teachers and other educators, parents, and the community.

5A: Develop and disseminate annual school "report cards" and profiles:

5A1:	Review coding system for students to ensure that requirements for disaggregation and comparison of scores can be met. Implement quality control procedures as needed to ensure accurate data collection and reports.	Mar 31, 2002	Findings of review, quality control procedures and sample reports in manual.
5A2:	Investigate ways to obtain poverty information for high school students. Data on poverty/non-poverty students for DC will be available in school year 2001-2002. For charter schools, data will be available in school year 2002-2003.	Jun 30, 2002	Summary of recommendations and adopted procedures.
5A3:	Describe dissemination strategies consistent with Title I requirements, including information on how results can be interpreted and understood by parents, including use of native language forms or explanation.	Nov 30, 2004	Agendas, written plan and recommendations.
5A4:	Review and revise the school performance profiles and performance indices to be consistent with Title I requirements.	Oct 31, 2002	Revised performance profiles and indices.