

District of Columbia Schools – ACTION PLAN FOR TITLE I COMPLIANCE AGREEMENT

<p align="center">REQUIREMENT 6</p>
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All States must meet the requirements of *No Child Left Behind Act of 2001*, insofar as the completion of the assessment system permits.

The following action steps are goals to be accomplished by the date shown. DCPS will have until 6 months from the date of the agreement or 30 days after publication of final regulations (whichever comes first) to determine the specific intermediate tasks and dates required to satisfy each goal.

6A. Requirements related to *No Child Left Behind Act of 2001*.

Draft content standards in science Distributed for stakeholder review and comment Completed and adopted by Board of Education Develop standards-based assessments in remaining grades 3-8 Complete test blueprint Draft and field test items Pilot assessments in the non-benchmark grades	Aug 31, 2004 Aug 31, 2005 Fall 2003 Spring 2004 Spring 2005 Aug 31, 2003	Draft standards Test blueprint Field test data Pilot administration manual Sample reports based on test administered in 2001-2002.
6A1: Dissemination of disaggregation data at the school and district levels from the assessments currently in use (addressed by DCPS in Section 8). Disaggregation is required (1) by gender, (2) by each major racial and ethnic group, (3) by English proficiency status, (4) by migrant status, (5) by student with disabilities compared with non-disabled students, and (6) by economically disadvantaged students compared with students who are not economically disadvantaged.		
6A2: Distribution of an itemized score analysis to support instructional improvement.	Aug 31, 2003	Sample reports based on test administered in 2001-2002.
6A3: Implementation of the English language proficiency testing required under Title I and Title III, including (1) Identification of instrument; (2) Administration to all LEP students; (3) Development of measurable objectives for gains in English proficiency, as required in Sse. 3122.	Aug 31, 2003 and ongoing	Instructions to schools, test administration manuals, and sample reports.