

receive necessary permits, licenses, funding, and other approvals.

The PEIS will address the establishment and governance of the Program, as well as anticipated activities such as scientific research, population monitoring, habitat restoration, fish passage at diversion structures, silvery minnow rescue and propagation, and water acquisition and management. The PEIS will present alternatives for these activities and evaluate their environmental, economic, and social effects. The environmental evaluation also will assess the potential effects that the proposed alternatives may have on Indian Trust Assets, and minority and low-income populations. The PEIS will address these actions on a programmatic basis; future activities implemented as a result of the Program will require project-specific compliance with the National Environmental Policy Act (NEPA) and other applicable laws and regulations prior to implementation.

Coordination is ongoing with public, private and tribal entities having jurisdiction or an interest in water operations in the Program area. In June 2003, the Corps, Reclamation, and the Commission, as lead agencies and on behalf of the cooperating entities, signed a Memorandum of Agreement to define the scope of the PEIS and to establish their roles and responsibilities relating to completing the PEIS in accordance with NEPA, ESA, and other laws and regulations. The joint lead agencies will seek and encourage public involvement throughout the process.

Public scoping meetings will be held in Albuquerque, Santa Fe, and Socorro, New Mexico, in July 2003. Specific information regarding location and times of these meetings will be published in local newspapers. The draft PEIS will be released for public review and comment in October 2003. Signing of the Records of Decision by the joint-lead agencies is expected in February 2004.

Dana R. Hurst,

Lieutenant Colonel, U.S. Army, District Engineer.

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BILLING CODE 3710-KK-M

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites

comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 21, 2003.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Karen Lee, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address Karen_F._Lee@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 16, 2003.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Institute of Education Sciences

Type of Review: Revision.

Title: Preschool Curriculum

Evaluation Research (PCER) Program.

Frequency: Semi-annually.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 7,133.

Burden Hours: 3,483.

Abstract: The purpose of the PCER Program is to implement rigorous

evaluations of preschool curricula that will provide information to support informed choices of classroom curricula for early childhood programs. This research program supports research that will determine, through randomized experiments, whether one or more curricula produce educationally meaningful effects for children's language skill, pre-reading and pre-math abilities, general knowledge and social competence. The respondents for this research initiative include children, teachers and parents. The data collected from these respondents will provide critical information about preschool curricula to policy makers and early childhood practitioners.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2292. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivan.reese@ed.gov. Requests may also be electronically mailed to the internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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