

from the prenatal period of the children through age five.

Absolute Priority 6—School Construction and Renovation—The applicant will use the funds received under this competition for the construction, renovation and modernization of any elementary school, secondary school, or structure related to an elementary school or secondary school, that is run by the Department of Education of the State of Hawaii and that serves a predominantly Native Hawaiian student body.

Competitive Preference: The legislation at 20 U.S.C. 7515(a)(2) establishes specific statutory priorities. In response to these statutory priorities, the Secretary establishes a competitive preference under 34 CFR 75.105(c)(2) for this competition and will award an applicant, in addition to any points that an applicant earns under the selection criteria, five points if it proposes a project that is designed to address one or more of the following:

(a) Beginning reading and literacy among students in kindergarten through third grade;

(b) The needs of at-risk children and youth;

(c) Needs in fields or disciplines in which Native Hawaiians are underemployed; and

(d) The use of the Hawaiian language in instruction.

An applicant that addresses one or more of these areas will receive a total of five additional points in the competition. If an applicant addresses more than one of the four areas of this competitive preference, it will receive a total of five additional competitive preference points, rather than five points for each of the areas addressed.

Waiver of Proposed Rulemaking: It is the Secretary's practice, in accordance with the Administrative Procedure Act (5 U.S.C. 553), to offer interested parties the opportunity to comment on proposed rules that are not taken directly from statute. Ordinarily, this practice would have applied to the priorities and requirements in this notice. Section 437(d)(2) of the General Education Provisions Act (GEPA), however, exempts from this requirement those rules where it would cause extreme hardship to the intended beneficiaries of the program that would be affected by those regulations. In accordance with section 437(d)(2) of GEPA, the Secretary has decided to forgo public comment with respect to the rules in this grant competition in order to ensure timely and high-quality awards. These rules will apply only to the FY 2003 grant competition.

For Applications and Information Contact: Mrs. Lynn Thomas, (202) 260-1541, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C124, Mail Stop 6140, Washington, DC 20202. The e-mail address for Mrs. Thomas is: lynn.thomas@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed.

Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document: You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have any questions about using PDF, call the U.S. Government Printing Office (GPO) at (202) 512-1530 or, toll free, at 1-888-293-6498.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 7515-7517.

Dated: June 30, 2003.

Eugene W. Hickok,

Under Secretary of Education.

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DEPARTMENT OF EDUCATION

[CFDA 84.186C]

Safe and Drug-Free Schools Programs for Native Hawaiians Grant Competition

AGENCY: Office of Safe and Drug-Free Schools, Department of Education.

ACTION: Notice inviting applications for new awards using fiscal year (FY) 2002

funds, final priority, definitions, and selection criteria.

Purpose of Program: The purpose of this program is to make financial assistance available to organizations primarily serving and representing Native Hawaiians to plan, conduct, and administer programs designed to prevent violence in and around schools and prevent the illegal use of alcohol, tobacco, and drugs.

Eligible Applicants: Organizations primarily serving and representing Native Hawaiians for the benefit of Native Hawaiian youth.

Applications Available: July 7, 2003.

Deadline for Transmittal of Applications: August 15, 2003.

Deadline for Intergovernmental Review: September 14, 2003.

Estimated Available Funds: \$944,000.

Estimated Number of Awards: 1 to 3.

Estimated Size of Awards: \$314,666-\$944,000 (per project year).

Average Size of Awards: \$472,000.

Note: The Department is not bound by any estimates in this notice.

Project Period: Projects will be funded for one year, with options for four additional years contingent upon substantial progress.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99; and (b) the final priority, selection criteria and definition for this grant competition published in this notice.

Definition: For the purposes of this competition, the term "*Native Hawaiian*" means any individual any of whose ancestors were natives, prior to 1778, of the area that now comprises the State of Hawaii.

General: Contingent upon the availability of FY 2003 and FY 2004 funds, we may make additional awards under these appropriations from the rank-ordered list of unfunded applications from this competition.

Other Requirements

Principles of Effectiveness: Programs implemented with funds awarded under this competition must meet the requirements of the Principles of Effectiveness authorized in section 4115(a) of the Safe and Drug-Free Schools and Communities Act.

Participation by Private School Children and Teachers: Local educational agencies (LEAs) that receive a grant are required to provide for the equitable participation of eligible private school children and their teachers or other educational personnel.