

information on the status of loans outstanding by the number of borrowers whose loan payments are in various stages of the loan cycle, such as student education and repayment, and the

corresponding dollar amounts). These forms are needed to provide borrowers with information on the cost of their loan(s) and to determine which lenders

may have excessive delinquencies and defaulted loans.

The estimate of burden for the forms are as follows:

Form and number	Number of respondents	Responses per respondent	Total responses	Hours per responses	Total burden hours
Disclosure: Repayment Schedule HRSA 502-1,2 .....	15	666	9,990	.5	4995
Reporting: Call Report, HRSA 512 .....	20	4	80	.75	60
Total Reporting and Disclosure .....	20	.....	10,080	.....	5,055

Send comments to Susan G. Queen, Ph.D., HRSA Reports Clearance Officer, Room 14-45, Parklawn Building, 5600 Fishers Lane, Rockville, MD 20857. Written comments should be received within 60 days of this notice.

Dated: July 11, 2003.

**Jane M. Harrison,**

*Director, Division of Policy Review and Coordination.*

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### **Proposed Collection; Comment Request; An Evaluation of the National Cancer Institute Science Enrichment Program**

**SUMMARY:** In compliance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, for opportunity for public comment on

proposed data collection projects, the National Cancer Institute (NCI), the National Institutes of Health (NIH) will publish periodic summaries of proposed projects to be submitted to the Office of Management and Budget (OMB) for review and approval.

#### **Proposed Collection**

*Title:* An Evaluation of the NCI Science Enrichment Program (SEP).

*Type of Information Collection*

*Request:* Revision (OMB No. 0925-0510, Expiration 9/30/03).

*Need and Use of Information*

*Collection:* This evaluation is designed to assess the effectiveness of the NCI SEP in meeting its goals of: (1) Encouraging under-represented minority and under-served students who have just completed ninth grade to select careers in science, mathematics, and/or research, and (2) broadening and enriching students' science, research, and sociocultural backgrounds. The program is a 5 to 6-week residential program taking place on two university campuses—University of Kentucky,

Lexington and San Diego State University. The evaluation was designed as a controlled, longitudinal study, consisting of SEP students who attend the program and control group students who did not attend the program. The evaluation will provide NCI with valuable information regarding specific components that promote or limit the program's effectiveness, the extent to which the program is implemented as planned, how much the two regional programs vary, and how the program can be improved or made more effective. NCI will use this information to make decisions regarding continuation and expansion of the program.

*Frequency of Response:* One time.

*Affected Public:* Individuals or households.

*Type of Respondents:* High school and college students and parents of high school students participating in the program.

*Cost to Respondents:* \$4,500. The annual reporting burden is as follows:

#### ESTIMATES OF HOUR BURDEN: BURDEN REQUESTED

Type of respondents	Average # of respondents/Yr.	Frequency of response (follow up)	Average time per response	Average annual hour burden
SEP Participants .....	600	1	0.5	300
Control Group Students .....	300	1	0.5	150
Total .....	900	.....	.....	450

There are not Capital Costs, Operating Costs, and/or Maintenance Costs to report.

#### **Request for Comments**

Written comments and/or suggestions from the public and affected agencies are invited on one or more of the following points: (1) Whether the proposed collection of information is necessary for the proper performance of the function of the agency, including

whether the information will have practical utility; (2) The accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Ways to enhance the quality, utility, and clarity of the information to be collected; and (4) Ways to minimize the burden of the collection of information on those who are to respond, including

the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

**FOR FURTHER INFORMATION CONTACT:** To request more information on the proposed project or to obtain a copy of the data collection plans and instruments, contact Mr. Frank Jackson, Center to Reduce Cancer Health Disparities, National Cancer Institute,