

Public Housing residents, you will receive 0 points.

**Rating Factor 3: Soundness of Approach (15 Points)**

**A. Description.** 1. This factor addresses both the quality and cost-effectiveness of your proposed program summary. Your factor response, including your program summary, must indicate a clear relationship between your proposed activities, the targeted population's needs, and the purpose of the program funding. Your program summary should include, at a minimum, the following:

a. A description of the NNC(s) including the current or planned name and address of the NNC(s) and the name and phone number of the current or planned NNC managers (if there is only one NNC, the name of the NNC Coordinator);

b. The focus of each NNC, *i.e.*, whether services will include:

i. Job skills training/employment;  
ii. Introduction to/familiarization with computers;  
iii. Internet access and access to local services;

iv. Basic adult education, literacy, ESL, GED;

v. Youth education;

vi. Senior services;

vii. Continuing education; and,

viii. Recreation.

c. PHA demographics, including:

i. Total number of conventional family public housing units;  
ii. Total number of residents;  
iii. Number of adults 21–61 years old;  
iv. Number of adults 62 and older;  
v. Number of children 0–6 years old;  
vi. Number of children 7–13 years old;

vii. Number of children 14–17 years old;

viii. Number of young adults 18–20 years old;

ix. Number with ESL (English as Second Language) needs;

x. Percentage of single parent households; and

xi. Percent that are public assistance recipients.

d. Your objectives, including:

i. The number of participants you will provide with access to technology and the Internet per year, broken out by age of the resident, on a yearly basis;

ii. The number of participants you will provide with an opportunity to be involved in the planning, implementation, and daily maintenance of the NNC on a yearly basis;

iii. The number of adult resident participants per year to which you will expand community based job training;

iv. The number of participants per year whose training will prepare them for opportunities to telecommute;

v. The number of participants per year to which you will teach Basic Skills and Increase Adult Education Level, including literacy, ESL, GED courses;

vi. The number of school aged children per year for which you will improve academic achievement to the appropriate grade level each year by attempting to raise and maintain the educational level on standardized tests;

vii. The number of useful ongoing linkages to local community groups that you will create each year. Include the names and functions of the groups. You may combine this list with your list of leveraged in-kind services and funds in Rating Factor 4, provided a reference is made thereto; and

viii. The number of years it will take to create a self-sustaining NNC. Include evidence of financial planning to produce this result.

e. Milestones for setting up or expanding the NNC(s), including:

i. Construction start and finish;  
ii. Equipment procurement start and finish;

iii. Staffing completion; and

iv. Beginning date of classes and training.

f. List and cost of hardware to be procured, including hardware that is accessible to persons with disabilities;

g. The types and amounts of staff to be hired, *e.g.*, the cost and number of hours for the Neighborhood Networks Coordinator, other paid staff (with their titles), volunteer staff, leverage staff; and

h. Schedule for the Center, including days/hours open, classes, and open lab/free time on the computers.

In rating this factor HUD will consider:

**B. Specific Services and/or Activities (12 points).** 1. *Description.* Your rating factor response and program summary must describe the specific services and activities you plan to offer, who will benefit from them and how they will benefit from them. Refer to the program summary and tie specific services/activities to specific sub-groups, including persons with disabilities, within your public housing resident and low-income communities. Your rating factor response must indicate the types of activities and training programs you will offer which can help residents successfully transition from welfare to work and/or earn higher wages.

2. *Scoring:* a. If you show a variety of courses that fulfill the needs of your public housing residents and participant subgroups in the following areas, you will receive up to 12 points.

i. Computer and Internet knowledge as it relates to obtaining Community and Supportive Services;

ii. Teaching participants how to improve their job hunting and employment skills, including obtaining specific, generally accepted training certifications; and

iii. Providing training courses that build upon one another with the goal of teaching your public housing residents to independently use computers and the Internet to provide themselves with community, supportive, and self-sufficiency services.

b. If you show a variety of courses that fulfill the needs of your public housing residents and participant subgroups in the following areas, you will receive up to 8 points.

i. Teaching participants how to improve their job hunting and employment skills, including obtaining specific, generally accepted training certifications; and

ii. Providing training courses that build upon one another with the goal of teaching your public housing residents to independently use computers and the Internet to provide themselves with community, supportive, and self-sufficiency services.

c. If you show a variety of courses that fulfill the needs of your public housing residents and participant subgroups in the following areas, you will receive up to 4 points.

i. Teaching participants how to improve their job hunting and employment skills, including obtaining specific, generally accepted training certifications.

ii. General computer and Internet knowledge as it relates to obtaining Community and Supportive Services.

d. If you do not show that the courses you offer fulfill the needs of your public housing residents, you will receive 0 points.

**C. Feasibility (3 points).** 1.

*Description.* This factor examines whether your overall application is logical, feasible, and likely to achieve its stated purpose during the term of the grant. You will be evaluated based on whether your application shows that you can communicate well with your public housing residents regarding computers and the Internet, whether you are using a logical approach in planning and implementing the program and whether the amount of funds requested is commensurate with the level of effort necessary to accomplish your goals and anticipated results.

2. *Scoring:* a. If your application shows financial feasibility, the ability to work with the target group of residents and low-income families, a logical plan