

million for the SIP, \$18.130 million for the TCCU Program, and \$6.734 million for the ANNH Program for FY 2003. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for these programs.

*Estimated Range of Awards:*

\$330,000–\$365,000 per year for 5-year development grants under SIP; \$30,000–\$35,000 for 1-year planning grants under the Title III, Part A Programs; \$800,000–\$1,200,000 for 1-year construction and renovation grants and \$347,000–\$395,000 per year for 5-year development grants under the TCCU Program; and \$300,000–\$350,000 per year for 5 year development grants under the ANNH Program.

*Estimated Average Size of Awards:*

\$362,000 per year for 5-year development grants under SIP; \$32,667 for 1-year planning grants under the Title III, Part A Programs; \$1,182,000 per grant for 1-year construction and renovation grants and \$380,000 per year for 5-year development grants under the TCCU Program; and \$328,000 per year for 5-year development grants under the ANNH Program. Development grants monies may be used for a variety of allowable activities. Construction funds may be used solely for construction, maintenance, renovation and improvement in classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services. We will refer to grants to carry out construction as construction grants.

*Estimated Number of Awards:* 15 planning grants under the Title III, Part A Programs; 58 development grants under the SIP; 7 construction and renovation grants and 1 development grant under the TCCU Program; and 4 development grants under the ANNH Program.

**Note:** The Department is not bound by any estimates in this notice. Applicants should periodically check the Title III, Part A Web site for further information on these programs. The address is: <http://www.ed.gov/offices/OPE/HEP/ides/title3a.html>

*Project Period:* 60 months for development grants, 12 months for planning grants and 12 months for construction grants.

*Page Limit:* The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit your narrative to the equivalent of no more than 100 pages for the individual development grant, 140

pages for the cooperative arrangement development grant and 30 pages for the planning grant, using the following standards:

- A “page” is 8.5” × 11”, on one side only, with 1” margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles and headings. You may single space footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to the application cover sheet (ED 424), the one-page abstract, the assurances and certification forms, and the Cooperative Arrangement Form (ED-851A-1). The page limit does, however, apply to all remaining parts of the application.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

*Special Funding Considerations:* In tie-breaking situations described in 34 CFR 607.23, the Title III, Part A Program regulations require that we award one additional point to an application from an IHE that has an endowment fund for which the 1999–2000 market value per FTE student was less than the comparable average per FTE student at a similar type IHE. We also award one additional point to an application from an IHE that had expenditures for library materials in 1999–2000 per FTE student that were less than the comparable average per FTE student at a similar type IHE.

For the purpose of these funding considerations, an applicant must demonstrate that the market value of its endowment fund per FTE student and library expenditures per FTE student, were less than the average expenditure per FTE student when calculated using the data submitted by applicants for the year 1999–2000.

If a tie remains, after applying the additional point(s) we will determine the ranking of applicants based on the lowest combined library expenditures per FTE student and endowment values per FTE student.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99; and, (b) The regulations for this program in 34 CFR part 607.

*Applicability of Executive Order 13202:* Applicants that apply for construction funds under these

programs must comply with the Executive Order 13202 signed by President Bush on February 17, 2001 and amended on April 6, 2001. This Executive order provides that recipients of Federal construction funds may not “require or prohibit bidders, offerors, contractors, or subcontractors to enter into or adhere to agreements with one or more labor organizations, on the same or other construction project(s)” or “otherwise discriminate against bidders, offerors, contractors, or subcontractors for becoming or refusing to become or remain signatories or otherwise adhere to agreements with one or more labor organizations, on the same or other construction project(s).” However, the Executive order does not prohibit contractors or subcontractors from voluntarily entering into these agreements.

Projects funded under this program that include construction activity will be provided a copy of this Executive order and will be asked to certify that they will adhere to it.

## Priority

### Invitational Priority

We are particularly interested in applications that meet the following priority.

Academic programs designed to improve and enhance opportunities for low-income students in the workforce and meet local community workforce needs.

Under 34 CFR 75.105(c)(1) we do not give an application that meets the priority a competitive or absolute preference over other applications.

## Application Procedures

**Note:** Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

### Pilot Project for Electronic Submission of Applications

In FY 2003, the U.S. Department of Education is continuing to expand its pilot project for electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Title III, Part A Programs—84.031A, 84.031N, 84.031T, and 84.031W are