

We encourage projects that will increase the U.S. understanding of cultures and societies with significant Muslim populations in eligible East Asian countries, and the understanding of U.S. culture and society in East Asia. We also encourage projects that will encourage good governance and responsible administrative practices, and that will provide wider access to education, strengthen civil society, or help to create more transparent, market-oriented economies.

(2) North Africa and the Middle East

Eligible for FY 2004: Algeria, Jordan, Kuwait, Lebanon, Morocco, Oman, Saudi Arabia, Syria, Tunisia, United Arab Emirates. We encourage projects that will increase the U.S. understanding of Muslim cultures and societies in North Africa and the Middle East, and the understanding of U.S. culture and society in the region. We also encourage projects that will strengthen civil society in eligible foreign countries, that will support educational reform through curriculum development or teacher training, or that will encourage economic development or responsible, transparent administration in the public sector. Tunisia is eligible for special funding in FY2004 for projects supporting modernization in higher education or the economy (maximum award \$195,000). Proposals for North Africa and the Middle East may include more than one eligible country.

(3) Sub-Saharan Africa

Eligible for FY2004: Botswana, Ethiopia, Nigeria, Senegal, Tanzania, Uganda. We encourage projects that will increase the U.S. understanding of Muslim cultures and societies in sub-Saharan Africa, and the African understanding of U.S. culture and society. We also encourage projects that will strengthen the role of African institutions of higher education in an eligible country's development and that will encourage increased involvement of African universities with other local and international institutions that contribute to African social, political or economic development.

(4) The Western Hemisphere

Eligible for FY 2004: Barbados, Dominican Republic, Haiti, Jamaica, Trinidad and Tobago. We encourage projects for the Caribbean basin that will strengthen civil society or effective administration in the public or the private sectors, with special interest in economic development, environmental studies, educational reform and teacher training, journalism,

and media studies. Proposals for the Caribbean basin may include more than one eligible country.

(5) South Asia

Eligible for FY 2004: Afghanistan, Bangladesh, India, and Pakistan. We encourage projects that will increase the U.S. understanding of South Asian cultures and societies with significant Muslim populations, and the South Asian understanding of U.S. culture and society. We also encourage projects that will promote the development of good governance and responsible administrative practices in either the public sector or the private sector in an eligible country; that will provide wider access to education; or that will address issues of social or religious diversity.

(6) Europe and Eurasia

Eligible for FY 2004: Bosnia and Herzegovina, Serbia and Montenegro, Turkey, and the United Kingdom as noted below. In addition, please consult the Request for Grant Proposals for the FY2004 Freedom Support Educational Partnerships Program with Eurasia.

Eligible for special funding in FY 2004 in designated fields and locations are Bosnia and Herzegovina (comparative religious studies or American Studies, maximum request \$195,000); Montenegro (university administration or social sciences curriculum reform, maximum request \$150,000); and Serbia (journalism curriculum reform, maximum request \$195,000).

For Turkey, we encourage proposals in the field of comparative law with a focus on Muslim and Western legal traditions and with particular reference to the approaches to human rights and fair judicial procedures in these traditions.

For the United Kingdom, eligibility is limited to projects that will study inter-ethnic or inter-religious relations and that promote cooperation with immigrant and minority populations in the United Kingdom.

Project Design

The project should be designed to focus on specific institutional objectives that will support the Program's goals of encouraging mutual understanding, educational reform, economic development, and civil society with special reference to the regional needs and U.S. foreign policy priorities described in this document under the heading "Foreign Country and Location Eligibility." The design should include a series of exchange visits that will lead to the achievement of the project's

objectives within a three-year period, and should describe a process for evaluating the results of project implementation. The design should also provide for the effective administration of the project.

Statement of Need

To justify a request for support, proposals should demonstrate the need of the participating institutions for the project that they are proposing. Proposals should explain how each participating department and institution will utilize the project to address the institution's needs as well as larger needs in its country and society.

If the proposed partnership would occur within the context of a previous or ongoing project, the proposal should outline distinct objectives and outcomes for the new project and should explain how new Bureau funding would build upon the previously funded activities. Proposals should describe the amounts and sources of support for the earlier projects as well as the results to date.

Project Objectives

Proposals should explain in detail how the project will enable the participating institutions to achieve specific institutional or departmental changes that will support the goals of the Educational Partnerships Program. Proposals should outline a series of activities for meeting specific objectives for each participating institution and society. The benefits of the project to each of the participating institutions may differ significantly in nature and scope based on their respective needs and resource bases. Project objectives may include the development or revision of courses, curricula, and programs of study and outreach at participating institutions to support mutual understanding, educational reform, economic development, or civil society. Proposals may outline the parameters and possible content of new courses; new teaching specializations or methodologies; new or revised curricula; and new programs for outreach to educators, professional groups, or the general public. Proposals may also describe strategies to promote administrative reform through faculty or staff development.

In most cases a limited number of related thematic objectives at each institution will be more feasible to achieve than a larger number of unrelated objectives.

The following fields are eligible if they support the foreign policy goals previously described under the heading "Foreign Country and Location Eligibility":