

(1) Long Term Training in Leadership Education in Neurodevelopmental and Related Disabilities (LEND) (T73)

The purpose of the Maternal and Child Health Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program is to improve the health status of infants, children, and adolescents with, or at risk for, neurodevelopmental and related disabilities, including mental retardation, neurodegenerative and acquired neurological disorders, and multiple handicaps. The educational curricula emphasize the integration of services supported by State, local agencies, organizations, private providers and communities. The LEND programs will prepare health professionals to assist children and their families to achieve their developmental potentials by forging a community-based partnership of health resources and community leadership.

(2) Leadership Education Certificate in Public Health (T04)

The purpose of this program is to strengthen the Nation's Maternal and Child Health Public Health system by broadening the leadership base of the current and future MCH workforce. Emphasis will be placed on developing the public health workforce through innovative strategies that address the special education needs of health professionals who: live in isolated geographic communities; need to enhance or advance their skills while continuing to meet their daily on site work and family responsibilities; and/or are from underserved or underrepresented populations. These training programs could lead to a graduate degree (*i.e.*, Masters in Public Health) and/or in-depth training which is tailored to the specific needs of public health students in improving their skills (*i.e.*, certificate program). Institutions are encouraged to develop the certificate and degree programs for students who desire to build upon previous course work to continue their formal education.

Eligibility: As cited in 42 CFR Part 51a.3(b), only public or private nonprofit institutions of higher learning may apply for training grants.

Review Criteria: Final review criteria are included in the application kit.

Special Considerations:

(1) In the interest of equitable geographic distribution, special consideration for funding may be given to projects from States or jurisdictions without a currently funded project in this category.

Estimated Amount of This Competition:

(1) LEND \$8,219,000.

(2) Leadership Educ. Certificate in Public Health, \$720,000.

Estimated Number of Awards:

(1) LEND, 17.

(2) Leadership Educ. Certificate in Public Health, 4.

Estimated Project Period: 5 years.

HRSA-04-053 Long Term MCH Training (MCHLT)

Application Availability Date:

September 12, 2003.

Letter of Intent Deadline: October 1, 2003.

Application Deadline: November 20, 2003.

Projected Award Date:

(1) LEND, July 1, 2004.

(2) Leadership Education in Public Health, June 1, 2004.

Program Contact Person:

(1) LEND, Denise Sofka.

(2) Leadership Education in Public Health, Nanette H. Pepper.

Program Contact Phone:

(1) LEND, (301) 443-0344.

(2) Leadership Education in Public Health, (301) 443-6445.

Program Contact E-Mail:

(1) LEND, dsofka@hrsa.gov.

(2) Leadership Education in Public Health, npepper@hrsa.gov.

HRSA-04-054 Continuing Education and Development (CED)

CFDA: 93.110.

Legislative Authority: Social Security Act, Title V, Section 501(a)(2), 42 U.S.C. 701(a)(2).

Purpose:

(1) Continuing Education and Development (General) (T02)

Continuing Education and Development (CED) focuses on increasing the leadership skills of MCH professionals by facilitating the timely transfer of new information, research findings, and technology related to MCH; and updating and improving the knowledge and skills of health and related professionals in programs serving mothers and children. CED programs support the conduct of short-term, non-degree related courses, workshops, conferences, symposia, institutes and distance learning strategies and/or development of curricula, guidelines, standards of practice, and educational tools/strategies intended to assure quality health care for the MCH population.

Programs must address a critical MCH training need, such as, but not limited to, oral health, behavioral health, cultural competency, core public health functions, asthma, early identification/detection of children with special health

care needs, suicide prevention, health education, nutrition, nursing, or inter-professional education.

(2) Continuing Education/Distance Learning (T21)

Alternative education methodologies provide effective and efficient means by which maternal and child health (MCH) professionals can enhance and advance their analytical, managerial, administrative and clinical skills while continuing to meet their daily on-site responsibilities. These functions include assessing need; utilizing data; developing policies and programs; addressing and resolving problems; monitoring progress and evaluating performance. This grant program supports the development, implementation, creative utilization, application and evaluation of distance education opportunities for maternal and child health (MCH) professionals. Projects will work collaboratively with each other and the MCH Bureau to provide technical assistance in distance education and technology to the MCH community.

Eligibility: As cited in 42 CFR Part 51a.3(b), only public or private institutions of higher learning may apply for training grants.

Review Criteria: Final review criteria are included in the application kit.

Special Considerations:

(1) Special consideration will be given to applicants serving underrepresented minority students.

Estimated Amount of this Competition:

(1) Continuing Education and Development, \$300,000;

(2) CED/Distance Learning, \$525,000

Estimated Number of Awards:

(1) Continuing Education and Development, 10

(2) CED/Distance Learning, 4

Estimated Project Period:

(1) Continuing Education and Development, 1-3 years

(2) CED/Distance Learning, 3 years

HRSA-04-054 Continuing Education and Development (CED)

Application Availability Date:

November 14, 2003.

Letter of Intent Deadline: December 15, 2003.

Application Deadline: January 15, 2004.

Projected Award Date: June 1, 2004.

Program Contact Person:

(1) Continuing Education and Development, Diana L. Rule

(2) CED/Distance Learning, Aaron Favors

Program Contact Phone:

(1) Continuing Education and Development, (301) 443-0233