

Drive, Alexandria, VA 22311, (703) 681-4908, or Ms. Nancy Harned, (703) 681-4907.

**SUPPLEMENTARY INFORMATION:** Pursuant to the provisions of the Federal Advisory Committee Act (5 U.S.C. App. 2), these matters constitute classified information that is specifically authorized by Executive Order to be kept secret in the interest of national defense and are, in fact, properly classified pursuant to such Executive Order. Accordingly, the Secretary of the Navy has determined in writing that the public interest requires that all sessions of the meeting be closed to the public because they will be concerned with matters listed in section 552b(c)(1) of title 5, United States Code.

Due to an unavoidable delay in administrative processing, the 15 days in advance notice could not be provided.

Dated: September 8, 2003.

**E.F. McDonnell,**

Major, U.S. Marine Corps, Federal Register Liaison Officer.

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.016A]

### Office of Postsecondary Education, Department of Education; Undergraduate International Studies and Foreign Language Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004

**Purpose of Program:** The Undergraduate International Studies and Foreign Language (UISFL) Program provides grants to strengthen and improve undergraduate instruction in international studies and foreign languages.

**Eligible Applicants:** (1) Institutions of higher education, (2) combinations of institutions of higher education, (3) partnerships between nonprofit educational organizations and institutions of higher education, and (4) public and private nonprofit agencies and organizations, including professional and scholarly associations.

**Applications Available:** September 11, 2003.

**Deadline for Transmittal of Applications:** November 5, 2003.

**Deadline for Intergovernmental Review:** January 5, 2004.

**Estimated Available Funds:** The Administration has requested \$2,039,000 for UISFL Program new awards for FY 2004. The actual level of funding, if any, depends on final

congressional action. However, we are inviting applications to allow enough time to complete the grant process, if Congress appropriates funds for this program.

**Estimated Range of Awards:** \$40,000-\$130,000.

**Estimated Average Size of Awards:** \$72,821.

**Estimated Number of Awards:** 28.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 24 months for grants to single institutions of higher education, and up to 36 months for grants to combinations of institutions of higher education, to partnerships, and to public and private nonprofit agencies and organizations.

**Page Limit:** The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the narrative to the equivalent of no more than 40 pages, using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions. However, you may single space all text in charts, tables, figures and graphs.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch). However, you may use a 10-point font in charts, tables, figures and graphs.

The page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-to-two page abstract or the appendices. However, you must include all of the application narrative in responding to the selection criteria.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

**Applicable Regulations:** (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99; and (b) the regulations for this program in 34 CFR parts 655 and 658.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.

**SUPPLEMENTARY INFORMATION:** Matching requirement: Under title VI, part A,

section 604(a)(3) of the Higher Education Act of 1965, as amended (HEA), 20 U.S.C. 1124(a)(3), UISFL Program grantees must provide matching funds in either of the following ways: (a) cash contributions from the private sector equal to one-third of the total project costs; or (b) a combination of institutional and non-institutional cash or in-kind contributions equal to one-half of the total project costs. The Secretary may waive or reduce the required matching share for institutions that are eligible to receive assistance under part A or part B of title III of HEA, or under title V of HEA.

## Priorities

### Competitive Priority

This competition focuses on projects designed to meet the priority in section 604(a)(5) of HEA (20 U.S.C. 1124(a)(5)) (see 34 CFR 75.105(b)(2)(iv)).

Applications from institutions of higher education; or combinations of institutions of higher education; or partnerships between nonprofit educational organizations and institutions of higher education, that: (a) Require entering students to have successfully completed at least two years of secondary school foreign language instruction; (b) require each graduating student to earn two years of postsecondary credit in a foreign language or have demonstrated equivalent competence in the foreign language; or (c) in the case of a two-year degree granting institution, offer two years of postsecondary credit in a foreign language.

Under 34 CFR 75.105(c)(2)(i) we award an additional five points to an application that meets the priority.

### Invitational Priorities

We are particularly interested in applications that meet the following invitational priorities.

#### Invitational Priority 1

Applications from (1) institutions of higher education, (2) combinations of institutions of higher education, (3) partnerships between nonprofit educational organizations and institutions of higher education, and (4) public and private nonprofit agencies and organizations, including professional and scholarly associations, that propose projects that provide in-service training for k-12 teachers in foreign languages and international studies and strengthen instruction in international studies and foreign languages in teacher education programs.