

capacity to accommodate two twenty-car unit trains (each car is 309 feet long and has five, articulated wells in which containers can be stacked two high).

3. *Issues.* There are several potential environmental issues that will be addressed in the EIS/EIR. Additional issues may be identified during the scoping process. Issues initially identified as potentially significant include:

1. Geological issues including dredging and stabilization of fill areas.
2. Potential impacts on marine biological resources, including endangered species.
3. Marine water circulation and water and sediment quality.
4. Impacts on air quality.
5. Traffic, including navigation issues, and transportation related impacts.
6. Potential noise impacts.
7. Impacts on public utilities and services.
8. Impact on aesthetic resources.
9. Potential impacts on public health and safety.
10. Environmental justice issues.
11. Cumulative impacts.

4. *Alternatives.* Alternatives initially being considered for the proposed project development include the following:

- a. Marine Container Terminal with Rail Access (preferred).
- b. Marine Container Terminal without Rail Access.
- c. Landfill Alternative—construction of a new marine terminal by creating a new landfill in the harbor.
- d. Non-containerized use of terminal (lumber, autos).
- e. Reduced Wharf and Reduced Dredging Alternative.
- f. Non-shipping use-park, cruise terminal, commercial development, empty container storage.
- g. No Federal action alternative—construction and use of only upland portions of the site.

5. *Scoping Process.* The Corps and the Port will jointly conduct a scoping meeting for the proposed project. English and Spanish translation services will be provided at the meeting. The public scoping meeting will be held to receive public comment and assess public concerns regarding the appropriate scope of the Draft EIS/EIR. Participation in the public meeting by federal, state and local agencies and other interested organizations and persons are encouraged.

Parties interested in being added to the Corps' electronic mail notification list for the Pier S marine terminal project or other projects in the Port of Long Beach can register at: <http://www.spl.usace.army.mil/regulatory/>

[register.html](http://www.spl.usace.army.mil/regulatory/register.html). This list will be used in the future to notify the public about scheduled hearings and availability of future public notices.

The Corps of Engineers will also be consulting with the U.S. Fish and Wildlife Service under the Endangered Species Act and Fish and Wildlife Coordination Act, and with the National Marine Fisheries Service under the Magnuson-Stevens Act. Additionally, the EIS/EIR will assess the consistency of the proposed Action with the Coastal Zone Management Act and potential water quality impacts pursuant to Section 401 of the Clean Water Act.

The public scoping meeting for the Draft EIS/EIR will be held on September 25th, 2003, at 6 p.m. at the Port of Long Beach administration building. The Corps and the Port will separately transmit local notices of the meeting prior to the event. Written comments will be received until October 10th, 2003.

6. *Availability of the Draft EIS/EIR.* The Draft EIS/EIR is expected to be published and circulated sometime between Winter 2003 and Spring 2004, and a new public notice and public hearing will be held after its publication.

Richard G. Thompson,

Colonel, U.S. Army, District Engineer.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before October 14, 2003.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Karen Lee, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503, or should be electronically mailed to the Internet address Karen_Lee@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget

(OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 8, 2003.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Institute of Education Sciences

Type of Review: Reinstatement.

Title: Private School Universe Survey.

Frequency: Biennially.

Affected Public: Businesses or other for-profit; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 28,800.

Burden Hours: 9,600.

Abstract: The Private School Universe Survey is collected every two years to create a universe of private K-12 schools. Information includes types of schools, length of school year and school day, and numbers of students.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2299. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651, or to the e-mail address Vivan.Reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the