

The Corporation expects to make awards to applicants proposing innovative service-learning initiatives in two program areas of high importance to the Corporation: (1) *Homeland Security* through creation of programs that engage schools, students, their families, with community-based organizations in activities to minimize the damage or speed the recovery from disasters and emergencies (Schools often serve as the locus of a community's response to disasters by storing supplies and providing shelter and housing for victims and responders to any local emergency); (2) *Bridging the Digital Divide* through programs that reduce inequality in technological literacy, access to technology, or address underutilization of available technology and its applications. In both program areas the Corporation strongly encourages incorporation of adult, especially senior, volunteers.

Applicants may also address both issues areas within a single program design. **DATES:** *Teleconference Dates:* The first three calls, focused on developing high-quality programs, will take place on Wednesday, October 29, 2003, from 2–3:30 p.m. e.s.t., on Thursday, October 30, 2003, from 4–5:30 p.m. e.s.t., and on Tuesday, November 4, 2003, from 1–2:30 p.m. e.s.t. The second round of calls, to clarify program guidance, will take place on Friday, February 6, 2004, from 1–2:30 p.m. e.s.t., on Thursday, February 12 from 3–4:30 p.m. e.s.t., and on Tuesday, February 17, 2004, from 4–5:30 p.m. e.s.t. Please register for these calls by telephoning Juanita Peoples at (202) 606–5000 x117. The Corporation strongly encourages potential applicants to participate in both calls. Availability is limited to the first 30 registrants per call.

**ADDRESSES:** Corporation for National and Community Service, Learn and Serve America, 1201 New York Avenue, NW., Washington, DC 20525.

**FOR FURTHER INFORMATION CONTACT:** Mark Abbott, Learn and Serve America, [mabbott@cns.gov](mailto:mabbott@cns.gov), 202–606–5000 x120.

Dated: September 24, 2003.

**Amy B. Cohen,**

*Director, Learn and Serve America.*

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**BILLING CODE 6050–SS–P**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office

of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 1, 2003.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 24, 2003.

**Angela C. Arrington,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

### Office of Special Education and Rehabilitative Services

*Type of Review:* Reinstatement.

*Title:* Part B of the Individuals with Disabilities Education Act Biennial Performance Report.

*Frequency:* Annually.

*Affected Public:* Federal Government; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 60.

Burden Hours: 12,000.

*Abstract:* State educational agencies are required to establish goals for the performance of children with disabilities in that State that promote the purposes of Part B of the Individuals with Disabilities Education Act (Part B). States must also establish performance indicators that the State will use to assess its progress in achieving these goals. Section 612(a)(16) of Part B requires States to report to the Secretary on the progress that the State has made toward meeting its goals. The Office of Special Education Programs (OSEP) is implementing an integrated, four-part accountability strategy: (1) Verifying the effectiveness and accuracy of States' monitoring, assessment, and data collection systems; (2) attending to States at high-risk for compliance, financial, and/or management failure; (3) supporting States in assessing their performance and compliance, and in planning, implementing, and evaluating improvement strategies; and (4) focusing OSEP's intervention on States with low ranking Reporting requirements for States' Self-Assessments, Improvement Plans, and Biennial Performance Reports are being combined in this Part B Annual Performance Report.

Requests for copies of the proposed information collection request may be accessed from <http://editsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2355. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address [Sheila.Carey@ed.gov](mailto:Sheila.Carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information