

training provided to Ryan White CARE Act grantees, resource allocation, and capacity expansion.

Trainees will be asked to complete the Participant Information Form for each activity they complete. The estimated

annual response burden to attendees of training programs is as follows:

Form	Number of respondents	Responses per respondent	Total responses	Hours per response	Total burden hours
Participant Information	75,000	2	150,000	0.2	30,000

The estimated annual burden to AETCs is as follows:

Form	Number of respondents	Responses per respondent	Total responses	Hours per response	Total burden hours
Program Record	12	500	6,000	0.1	600
Clinical Consultation	12	300	3,600	0.1	360
Group Clinical Consultation	12	75	900	0.1	90
Technical Assistance	12	250	3,000	0.1	300
Aggregate Data Set	12	3	36	32	1,152
Total	12	13,536	2,502

The total burden hours being requested are 32,502.

Written comments and recommendations concerning the proposed information collection should be sent within 30 days of this notice to: John Morrall, Human Resources and Housing Branch, Office of Management and Budget, New Executive Office Building, Room 10235, Washington, DC 20503.

Dated: September 30, 2003.

Jane M. Harrison,

Director, Division of Policy Review and Coordination.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

National Institutes of Health

Proposed Collection; Comment Request; National Cancer Institute Science Enrichment Program Surveys

Summary: In compliance with the requirement of section 3506(c)(2)(A) of

the Paperwork Reduction Act of 1995, for opportunity for public comment on proposed data collection projects, the National Cancer Institute (NCI), the National Institutes of Health (NIH) will publish periodic summaries of proposed projects to be submitted to the Office of Management and Budget (OMB) for review and approval.

Proposed Collection

Title: NCI Science Enrichment Program (SEP) Surveys.

Type of Information Collection

Request: New.

Need and Use of Information

Collection: NCI SEP is a 5-week summer residential program on university campuses that serves under-represented minority and under-served students who have just completed ninth grade.

The program goals are to: (1) Encourage student participants to select careers in science, mathematics, and/or research, and (2) broaden and enrich students' science, research, and sociocultural backgrounds. The proposed data collection encompasses three surveys: (1) A follow-up survey of

SEP and control group students who participated in a five-year longitudinal evaluation of the program conducted between 1998 and 2003; (2) a post-program survey of parents of SEP 2004 participants; and (3) a follow-up survey of SEP 1990-1997 alumni. The information from the proposed data collection will supplement previous evaluation results, which have been and will continue to be used to judge program process and outcomes.

Frequency of Response: One time.

Affected Public: Individuals or households.

Type of Respondents: High school and college students, young adults, and parents of high school students participating in the program.

Cost to Respondents: \$4,070.

The annual reporting burden is as follows:

ESTIMATES OF HOUR BURDEN: BURDEN REQUESTED

Type of respondents	Average number of respondents/Yr.	Frequency of response	Average time per response	Average annual hour burden
SEP Participants	600	1	0.25	150
Control Group Students	300	1	0.25	75
Parents of SEP Participants	100	1	0.25	25
SEP 1990-1997 Alumni	627	1	0.25	157
Total	1,627	407