

temporary exhibition without profit within the United States, are of cultural significance. The objects are imported pursuant to loan agreements with foreign lenders. I also determine that the temporary exhibition or display of the objects at the Metropolitan Museum of Art, New York, New York, from on or about October 18, 2004, to on or about February 27, 2005, the National Gallery of Art, Washington, DC, from on or about April 10, 2005, to on or about July 31, 2005, and possible additional venues yet to be determined is in the national interest. Public Notice of these determinations is ordered to be published in the **Federal Register**.

FOR FURTHER INFORMATION CONTACT: For further information, including a list of the exhibit objects, contact Paul W. Manning, Attorney-Adviser, Office of the Legal Adviser, 202/619-5997, and the address is United States Department of State, SA-44, Room 700, 301 4th Street, SW., Washington, DC 20547-0001.

Dated: November 6, 2003.

C. Miller Crouch,

Principal Deputy Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. 03-29013 Filed 11-19-03; 8:45 am]

BILLING CODE 4710-08-P

DEPARTMENT OF STATE

[Public Notice 4540]

Bureau of Educational and Cultural Affairs Request for Grant Proposal: Elementary School Curriculum Development and Teacher Education Project for Azerbaijan

Summary: The Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs in the Department of State announces an open competition for an assistance award to support planning, implementing and evaluating a project to improve elementary education in Azerbaijan through subject-related curriculum development and teacher training. Public and private non-profit organizations meeting the provisions described in IRS regulation 26 U.S.C. 501(c)(3) may submit proposals to cooperate with the Bureau in the administration of a three-year project to develop elementary school curricula in a limited range of subjects together with a related teaching methodology manual for elementary school teachers, and to pilot-test and disseminate the subject-related curricula and the teachers' manual in schools and at teacher training sites in Azerbaijan.

Important Note: This Request for Grant Proposals contains language in the "Shipment and Deadline for Proposals" that is significantly different from that used in the past. Please pay special attention to procedural changes as outlined.

Project Overview

The project is intended to assist Azerbaijan educators to improve elementary education in their country. The project will train a team of educators from Azerbaijan to develop curriculum in a limited range of elementary subjects. The same team will develop a handbook on teaching methodology for elementary school teachers that will relate to the subject-specific curricular materials. The materials and the teachers' handbook will be tested and disseminated in classrooms and at teacher training sites in Azerbaijan.

The rationale for this project is that by introducing more interactive, student-centered teaching practices tied to relevant elementary-level studies in Azerbaijan, educators in that country will be better equipped to prepare students to participate as citizens in a democratic society. As part of the effort to promote cooperative relationships within a democratic society, the project will also prepare teachers to relate effectively with other members of the educational community including administrators, parents, students, and officials responsible for educational oversight.

Project Design

The process for developing, testing, publishing, and disseminating the materials and the handbook should include a carefully designed series of exchange visits and related activities within a three-year period. Proposals should describe a strategy for administering the project effectively and for evaluating the results of project implementation. Proposals should also demonstrate that the project's objectives are feasible within the budget proposed and take into account local conditions that may affect recruitment, implementation, teacher training or pilot testing activities in Azerbaijan.

The project design should be outlined within the general framework of three project phases. (Full details for each project phase are contained in the POGI).

Phase One: Recruitment of Participants, Selection of Subjects, and Arrangement of Administrative Details

Although some of the activities in Phase I may be initiated and implemented through correspondence

or other kinds of distance communication, the U.S. grantee organization should include within Phase I a planning trip of approximately two to four weeks to Baku.

(1) Recruitment of participants: Within the first six months of the project, the U.S. grantee organization will communicate with the Public Affairs Section of the U.S. Embassy in Baku and with representatives of a local NGO active in the education sector or with other local educators to coordinate the recruitment and selection of approximately six Azerbaijan participants for the curriculum development team. The U.S. applicant should identify in the proposal an NGO or a network of elementary educators in Azerbaijan with which they propose to work in the recruitment effort. The curriculum development team should include participants with previous training and professional experience with elementary education, curriculum development and in-service teacher training.

(2) After the curriculum development team has been selected, the grantee organization should consult with the team members and with other elementary educators in Azerbaijan to assess the elementary educational curricula and related teaching materials that are currently in use in that country, as well as the U.S. materials that may be relevant to the needs of elementary teachers in Azerbaijan. Based on that analysis, the curriculum development team will select the elementary subjects in which the curricular materials will be developed and the methodologies which the teachers' manual will target.

(3) The grantee organization should consult with the Azerbaijan Ministry of Education regarding the following key features of the project (See POGI for contact information): (a) Approval of paid leave for the Azerbaijan participants during their stays in the U.S. and during subsequent periods of training in Azerbaijan; (b) facilitation of the logistics for the training sessions to be conducted in Azerbaijan through signed agreements with the Ministry of Education or other education authorities; (c) if the project includes activities that will ultimately require government approval, the proposal will include a plan for securing the approval of the Ministry or other relevant educational authorities.

Phase Two: U.S. Workshop

In Phase II of this project, members of the curriculum development team from Azerbaijan will spend approximately 12 weeks in the U.S. attending an intensive curriculum development workshop. The