

support judicial branch education programs addressing rape and other sexual violence. In particular, the Institute is interested in projects that will:

- Develop, test, and evaluate in-person training and Internet-based or other distance-learning curricula on rape and sexual assault for State court judges;
- Adapt or replicate a judicial branch education curriculum about rape and sexual violence designed for a national or regional audience for presentation at the State or local level; and
- Educate judges about the unique characteristics of juvenile sex offenders and the specialized array of age-appropriate services they require to control their abusive behavior.

b. *Judicial Branch Education Technical Assistance Projects.* The Board is reserving up to \$150,000 to support technical assistance and on-site consultation in planning, developing, and administering comprehensive and specialized State judicial branch education programs, as well as the adaptation of model curricula previously developed with SJI funds.

The goals of the Judicial Branch Education Technical Assistance Program (JBE TA) in FY 2004 are to:

(1) Provide State and local courts with the opportunity to access expert strategic assistance to enable them to maintain judicial branch education programming during the current budget crisis; and

(2) Enable courts to modify a model curriculum, course module, or conference program developed with SJI funds to meet a particular State's or local jurisdiction's educational needs; train instructors to present portions or all of the curriculum; and pilot-test it to determine its appropriateness, quality, and effectiveness. An illustrative but non-inclusive list of the curricula that may be appropriate for adaptation is contained in Appendix E.

Only State or local courts may apply for JBE TA funding. Application procedures may be found in Section VI.E. State and local courts are not required to contribute cash match to JBE TA grants.

c. *Scholarships for Judges and Court Managers.* The Institute is reserving up to \$200,000 to support a scholarship program for State judges and court managers. The purposes of the scholarship program are to:

- Enhance the skills, knowledge, and abilities of judges and court managers;
- Enable State court judges and court managers to attend out-of-State educational programs sponsored by national and State providers that they

could not otherwise attend because of limited State, local, and personal budgets; and

- Provide States, judicial educators, and the Institute with evaluative information on a range of judicial and court-related education programs.

Scholarships will be granted to individuals only for the purpose of attending an out-of-State educational program within the United States. Application procedures may be found in Section VI.F.

#### 5. The Relationship Between State and Federal Courts

This category includes education, research, demonstration, and evaluation projects designed to facilitate appropriate and effective communication, cooperation, and coordination between State and Federal courts.

The Institute is particularly interested in innovative projects that:

- Evaluate State and Federal courts' experiences with capital cases to identify reasons for reversals of trial court convictions, barriers to timely disposition, and steps that can be taken to minimize reversals and undue delay;
- Educate judges about capital case law, DNA evidence, and judicial administration issues arising from death penalty cases, e.g., court security, jury sequestration, and media management;
- Establish standards for selecting qualified appointed defense counsel in capital cases, and evaluating different appointment approaches;
- Support commissions that involve members of the judiciary in reviewing and remedying errors that led to wrongful convictions in death penalty cases;
- Coordinate and process mass tort cases fairly and efficiently at the trial and appellate levels;
- Provide assistance to courts in developing plans to continue operations in the wake of a catastrophic incident, including establishing lines of succession; and
- Develop effective emergency responses to acts of terrorism.

#### B. "Think Pieces"

This category addresses the development of essays of publishable quality directed to the court community. The essays should explore emerging issues that could result in significant changes in court process or judicial administration and their implications for the future for judges, court managers, policy-makers, and the public. Grants supporting such projects are limited to no more than \$10,000. Applicants

should follow the procedures explained in section VI.B. of this Guideline.

Think piece topics are limited to the five Special Interest categories listed in section II.A. of this Guideline. In particular, the Institute is interested in supporting the development of essays on:

- Issues related to the institutionalization and maintenance of drug and other problem-solving courts, e.g., maintaining budgets in fiscally constrained times, finding new sources of money, identifying and selecting new judges while still maintaining the focus of the court and enthusiasm for the concept;
- What the courts have learned from problem-solving approaches that can be applied throughout the court system to enhance public trust and confidence; and
- The advantages, disadvantages, and appropriate use of anonymous juries.

#### C. Technical Assistance Grants

The Board will set aside up to \$300,000 to support the provision of technical assistance to State and local courts. The program is designed to provide State and local courts with sufficient support to obtain technical assistance to diagnose a problem, develop a response to that problem, and implement any needed changes. The Institute will reserve sufficient funds each quarter to assure the availability of Technical Assistance Grants throughout the year.

Technical Assistance Grants are limited to no more than \$30,000 each, and may cover the cost of obtaining the services of expert consultants; travel by a team of officials from one court to examine a practice, program, or facility in another jurisdiction that the applicant court is interested in replicating; or both. Normally, the technical assistance must be completed within 12 months after the start date of the grant.

Only a State or local court may apply for a Technical Assistance grant. The application procedures may be found in section VI.D.

### III. Definitions

The following definitions apply for the purposes of this Guideline:

#### A. Acknowledgment of SJI Support

The prominent display of the SJI logo on the front cover of a written product or in the opening frames of a videotape developed with Institute support, and inclusion of a brief statement on the inside front cover or title page of the document or the opening frames of the videotape identifying the grant number.