

- Ensure client confidentiality.
- Ensure cultural sensitivity and relevance of your interventions.

#### D. Targeted Outreach and Counseling, Testing, and Referral Services (CTR) (150 points)

This section of your application will be scored based on your target levels of performance for each core indicator and your plans to:

- Identify high-risk individuals who have not tested within the past six months or do not know their HIV serostatus for voluntary counseling and testing.
- Identify and address your target population's barriers to accessing counseling and testing services.
- Ensure clients receive their test results.
- Ensure confirmatory testing for positive initial test results.
- Involve your target population when planning and implementing your program(s).
- Adapt and tailor CDC procedures, including REP and DEBI, to your existing or proposed services.
- Develop, implement, and maintain quality assurance strategies for counseling, testing, and referral services.
- Train, support, and retain staff.
- Ensure client confidentiality.
- Ensure cultural sensitivity and relevance of your interventions.

#### E. Prevention Interventions (175 points)

This section of your application will be scored based on your proposed target levels of performance for each core indicator and your plans to:

- Identify and offer services to individuals living with HIV, and their sex and injection drug-using partners who are HIV negative, or who do not know their HIV status.
- Identify and offer services to individuals at very high risk for HIV infection.
- Coordinate prevention services with other case management and/or treatment providers for individuals living with HIV.
- Ensure that prevention services do not duplicate services provided by the Ryan White Care Act program.
- Identify and address barriers to retaining persons in interventions.
- Identify and address barriers to conducting your proposed prevention interventions.
- Meet all local, State, and Federal requirements for HIV prevention services.
- Involve your target population when planning and implementing your program(s).

- Adapt and tailor relevant CDC procedures, including REP and DEBI, to your existing services or proposed program.

- Develop, implement, and maintain quality assurance strategies for prevention interventions.

- Train, support, and retain staff.
- Ensure client confidentiality.
- Ensure cultural sensitivity and relevance of the prevention interventions.

#### F. Evaluation and Monitoring Intervention Activities (100 points)

This section of your application will be scored based on your target levels of performance for each core indicator and the description of your:

- Current data collection and reporting systems.
- Capacity to collect and report client-level data.
- Plans to identify and address barriers to client-level data.
- Plans to ensure data quality and security.
- Willingness to collaborate with CDC in special evaluation and monitoring projects.
- Technical assistance needs to meet evaluation and monitoring requirements.

#### G. Referral Activities (100 points)

This section of your application will be scored based on your baseline and projected target levels of performance for each core indicator and your plans to:

- Identify and collaborate with other agencies to ensure access to comprehensive services, including access to primary care, life-prolonging medications, and essential support services that will maintain HIV-positive individuals in systems of care.
- Track referral activities and outcomes of these activities.
- Develop formal agreements with your network of providers.

#### H. Collaboration and Coordination With the HIV Prevention Community Planning Process and Local Health Department (75 Points)

This section of your application will be scored based on your plans to:

- Collaborate and coordinate activities with the HIV prevention Community Planning Group (CPG).
- Collaborate and coordinate activities with the health department.
- Participate in the HIV prevention community planning process.

#### I. Capacity Building (50 points)

This section of your application will be scored based on your plans to:

- Conduct a comprehensive capacity-building needs assessment of your agency.
- Work with CDC-coordinated capacity-building programs.

#### Step Two: Pre-Decisional Site Visit

The following areas will be evaluated during the visit:

##### A. Proposed Program (250 points)

The purpose of this section is to assess your CBO's ability to effectively implement your proposed HIV prevention interventions. Your score will be based on:

- Your implementation of CDC protocols and procedures, including REP and DEBI.
- Your one-year and five-year overall target levels of performance
- How your target population reflects the priorities identified in the HIV Prevention Comprehensive Plan.
- How your interventions reflect the needs identified in the your jurisdiction's HIV Prevention Comprehensive Plan.

##### B. Programmatic Infrastructure (200 points)

The purpose of this section is to assess your CBO's experience and ability to identify and address the needs of your proposed target population. This section will also assess your ability to effectively and efficiently implement your proposed activities. Your score will be based on your CBO's:

- Organizational structure and planned collaborations.
- Experience in developing and implementing effective and efficient HIV prevention strategies and activities.
- Experience with governmental and non-governmental organizations, including other national agencies or organizations, state and local health departments, CPGs, and state and local non-governmental organizations that provide HIV prevention services.
- Ability to secure meaningful input and representation from members of the target population(s).
- Ability to provide culturally competent and appropriate services that respond effectively to the characteristics of the target population (characteristics may include cultural, gender, sexual orientation, HIV serostatus, race/ethnicity, age, environmental, social, and linguistic characteristics).
- Ability to adequately staff your program.
- Ability to collect and report process and monitoring data on services provided and use them to plan future interventions and improve available services.