

Grades 11 and 12 who are exiting with an Alabama Occupational Diploma; small percentage of students whose IEP Teams determine this to be the exit document the students will pursue].				
2. Monitor the inclusion of students with disabilities receiving special education services in the state assessment program.	6-30-02 (annually)	Special Education	Focused Review Reports and LEA Profile	
3. Educate local education agencies (LEAs) regarding the participation of all students in the Alabama Student Assessment Program.	7-31-02	Student Assessment and Special Education	Agendas from 2002 Spring System Test Coordinator's Workshop and Special Education Coordinator's Meeting and the Student Assessment Handbook, section "Special Services." PowerPoint presentation from February 7, 2002, teleconference with Special Education Coordinators	