

card requirements will be met as quickly as possible consistent with implementation of final assessments.				
<p>8. A. Continued identification of schools in need of improvement based on data from the current assessments for all students in the grades assessed, and to also include:</p> <ul style="list-style-type: none"> <li>- Report performance of subgroups (of statistically reliable size).</li> <li>- Report the application of the 95% participation rule.</li> <li>- High school graduation rates and the other indicators required by NCLB.</li> </ul> <p>B. Establish AYP baseline, based on data from new assessments for all students in the grades</p>	<p>Student Assessment, Information System Services, and Office of Communication</p>	<p>9-30-02 as available</p> <p>8-31-03</p> <p>8-31-03</p> <p>8-31-04</p> <p>8-31-05</p>	<p>Description of school accountability system, to include the data source (assessments) and formula or decision sequence used to determine school classifications</p> <p>List of schools and districts identified for improvement</p> <p>Communication of baseline values and AYP design to schools and districts</p> <p>List of schools and districts identified for improvement</p>	