

Goal 2: Provide evidence that performance standards have been developed and implemented and that they are aligned with Idaho's content standards and the Idaho assessment system that is being developed.

| | Component or Measurable Outcome | Documentation | Office Responsible | Date | Fiscal Resources |
|-----|--|--|--|-------------------|--|
| 2.1 | Establish a process for developing performance standards, including what processes will be involved in writing the descriptors e.g. performance descriptors, assessments in reading/language arts and math with at least two performance levels, aligned with content standards, challenging for all, broad based involvement, and performance standards the same for all students. | Written narrative outlining the process Descriptor development agenda Power Point presentations by consultants Descriptor development routine | SDE, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Federal Programs | August 31, 2002 | Title I, State, Title II |
| 2.2 | Determine performance levels that describe at least two levels of high performance: such as Proficient and Advanced, to determine how well students are mastering the material in Idaho's Content Standards and a third performance level: such as Partially Proficient, to provide complete information of lower performing students towards achieving the proficient and advanced levels of performance. | Copy of Performance Levels Description of Process | SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I, Bureau of Federal Programs, Bureau of Special Education | August 31, 2002 | Title I, State, Title II |
| 2.3 | Document involvement of a broad base of education stakeholders in the development of performance descriptors ensuring diversity in the composition of the group, especially in the areas of expertise in special education and limited English proficient expertise. | Committee Members Outline of work plan Meeting agendas | SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I, Bureau of Special Education, LEP | August 31, 2002 | Title I, State, Title II |
| 2.4 | Document that the State has formally approved the draft performance descriptors. | Letter from State Superintendent of Public Instruction | Federal Bureau Chief | August 31, 2002 | Title I, State |
| 2.5 | Develop grades 4, 8, and 10 performance descriptors to be sent to U.S. Department of Education. | Written descriptors Written description of the process used to develop Letter from State Superintendent of Public Instruction | SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I | August 31, 2002 | Title I, State, Title II |
| 2.6 | Review and finalize performance descriptors based on pilot assessment results. | Finalized written descriptors Agenda | SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and | December 31, 2002 | Title I, Title VI, Special Education State |