

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
2.14	Send documentation to the U.S. Department of Education for formal peer review of performance cut scores.		SDE, Test Coordinator Bureau of Federal Programs	December 31, 2003	Title I, Title VI, Special Education State
2.15	Grades 3 and 7: Develop Grades 3 and 7 performance descriptors to be sent to U.S. Department of Education.	Written descriptors Written description of the process used to develop Letter from State Superintendent of Public Instruction	SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I	August 31, 2003	Title I, State, Title II
2.16	Review and finalize grades 3 and 7 performance descriptors based on pilot assessment results.	Finalized written descriptors Agenda Committee Lists	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	December 31, 2003	Title I, Title VI, Special Education State
2.17	Administer developed assessments based on content standards and draft performance descriptors.	Test Blueprints, MOU, Copies of Reports	SDE, Test Coordinator	May 31, 2004	Title VI, State
2.18	Document involvement of a broad base of education stakeholders in the setting of cut scores ensuring diversity in the composition of the group, including expertise in the areas of special education and limited English proficiency.	Committee Lists Agenda	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2004	Title I, Title VI, Special Education State
2.19	Set cut scores on assessments by selecting a process and finalize procedures.	Description of the process for setting cut scores Cut Score Recommendations determined from technical information Formulas for Standard and Alternate Assessment Alternate Assessment Portfolio and Administrator's Manual	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2004	Title I, Title VI, Special Education State
2.20	Document that all students are included in the cut scores and that the cut scores are challenging for all students.	Summary of participation Testing Contractor NWREL Policy Governing Thoroughness and inclusion of all students	SDE, Test Coordinator Bureau of Federal Programs, NWEA	August 31, 2004	Title I, Title VI, Special Education State