

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources	
					Title I, State	
2.21	Document that the State has formally approved the performance standards.	Letter from State Superintendent of Public Instruction	Federal Bureau Chief	August 31, 2004		
2.22	Document that the cut scores are aligned with the performance standards and the content standards.	Final Alignment Study Report	SDE, Test Coordinator Bureau of Federal Programs	August 31, 2004		Title I, Title VI, Special Education State
2.23	Review and finalize performance standards based on assessment results that are aligned with the content standards for grades 4 and 8.	Finalized written descriptors Agenda Committee Lists	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	December 31, 2004		Title I, Title VI, Special Education State
2.24	Send documentation to the U.S. Department of Education for formal peer review of performance cut scores.		SDE, Test Coordinator Bureau of Federal Programs	December 31, 2004		Title I, Title VI, Special Education State
2.25	Grades 3 and 7: Develop Grades 3 and 7 performance descriptors to be sent to U.S. Department of Education.	Written descriptors Written description of the process used to develop Letter from State Superintendent of Public Instruction	SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I	August 31, 2003		Title I, State, Title II
2.26	Review and finalize grades 3 and 7 performance descriptors based on pilot assessment results.	Finalized written descriptors Agenda Committee Lists	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	December 31, 2003		Title I, Title VI, Special Education State
2.27	Administer developed assessments based on content standards and draft performance descriptors.	Test Blueprints, MOU, Copies of Reports	SDE, Test Coordinator	May 31, 2004		Title VI, State
2.28	Document involvement of a broad base of education stakeholders in the setting of cut scores ensuring diversity in the composition of the group, including expertise in the areas of special education and limited English proficiency.	Committee Lists Agenda	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2004		Title I, Title VI, Special Education State
2.29	Set cut scores on assessments by selecting a process and finalize procedures.	Description of the process for setting cut scores Cut Score Recommendations determined from technical information Formulas for Standard and Alternate Assessment	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2004		Title I, Title VI, Special Education State