

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
2.39	Set cut scores on assessments by selecting a process and finalize procedures.	<p>Description of the process for setting cut scores</p> <p>Cut Score Recommendations determined from technical information</p> <p>Formulas for Standard and Alternate Assessment</p> <p>Alternate Assessment Portfolio and Administrator's Manual</p>	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2005	Title I, Title VI, Special Education State
2.40	Document that all students are included in the cut scores and that the cut scores are challenging for all students.	<p>Summary of participation</p> <p>Testing Contractor NWREL</p> <p>Policy Governing Thoroughness and inclusion of all students</p>	SDE, Test Coordinator Bureau of Federal Programs, NWEA	August 31, 2005	Title I, Title VI, Special Education State
2.41	Document that the State has formally approved the performance standards.	Letter from State Superintendent of Public Instruction	Federal Bureau Chief	August 31, 2005	Title I, State
2.42	Document that the cut scores are aligned with the performance standards and the content standards.	Final Alignment Study Report	SDE, Test Coordinator Bureau of Federal Programs	August 31, 2005	Title I, Title VI, Special Education State
2.43	Review and finalize performance standards based on assessment results that are aligned with the content standards for grades 4 and 8.	<p>Finalized written descriptors</p> <p>Agenda</p> <p>Committee Lists</p>	SDE, Bureau of Federal Programs, Test Coordinator, Bureau of Curriculum and Accountability, Bureau of Special Education	December 31, 2005	Title I, Title VI, Special Education State
2.44	Send documentation to the U.S. Department of Education for formal peer review of performance cut scores.		SDE, Test Coordinator Bureau of Federal Programs	December 31, 2005	Title I, Title VI, Special Education State