

Goal 3: Provide a copy of the LEP and SWD inclusion policy and provide documentation showing

it has been approved by the State Board of Education. Idaho will provide clear and concise information on the enrollment of LEP students and SWD in the State at the assessed grade levels and the number of those students who take the standard form of the Idaho assessment, the Idaho Assessment with accommodations, and the number of students excluded from the Idaho assessment program.

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
3.1	Develop consistent coding assignments on student protocols for statewide assessments.	Coding assignments will be implemented for all state assessments.	Bureau of Special Education, Bureau of Curriculum & Accountability	June 30, 2002	Special Education, State
3.2	Modify LEP and SWD policy that includes information on accommodations for LEP and SWD students.	Copy of Policy and Rules governing Thoroughness: 111- Assessments in Public Schools; 04- Testing Populations	SDE, Title I, LEP, Bureau of Special Education, SBOE	August 31, 2002	Title III, Title I,
3.3	Provide clear and concise information on the enrollment of LEP and SWD students in the State at the assessed grade levels	Copies of Disaggregated Test Reports School Profiles Annual LEP Child Count December 1 Annual Child Count information (Child count procedure are included) and performance Report Annual Legislative Report Special study commissioned by legislature (HCR 54) Test Guidelines and Manual	SDE, LEP, Bureau of Special Education, State Test Coordinator, Title I	August 31, 2002	State, Title III, Title VI, Special Education
3.4	Investigate the accommodations and/or adaptations for LEP and SWD taking the tests under development with NWEA.		SDE, Test Coordinator, LEP, Bureau of Special Education	December 31, 2002	State, Title III, Title II, Special Education