

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
3.5	Develop a plan to modify, based on new assessments, Idaho's inclusion policy, to include accommodations or adaptations for LEP students and SWD.	Copy of new guidelines and policy Superintendent of Public Instructions approval letter	SDE, Test Coordinator, LEP, Bureau of Special Education	January 31, 2003	State, Title III, Special Education Title II
3.6	Develop a plan for implementing the LEP and SWD inclusion policies and for monitoring LEA compliance with the inclusion policies.	Dissemination of plan to LEAs and public Agenda on community meetings	SDE, Test Coordinator, LEP, Bureau of Special Education	January 31, 2003	State, Title III, Special Education
3.7	All LEP and SWD will be required to take state assessments (with or without accommodations/adaptations) and the results will be included in the state's accountability reports.	State's Accountability Reports	SDE, Test Coordinator, LEP, Bureau of Special Education, Contractor NWEA	May 31, 2003	State, Title III, Special Education Title II
3.8	Provide information on the number of LEP and SWD students who take the standard form of the Idaho assessments.	Copy of Disaggregated Testing data	SDE, Test Coordinator, LEP, Bureau of Special Education, Contractor NWEA	July 31, 2003	State, Special Education
3.9	<b>Provide complete participation data for students with disabilities and LEP students so that the State's inclusion policies relating to assessment, reporting, and accountability can be evaluated and submit to U.S. Department of Education</b>	Participation Report	Office of Technology and Information Services  SDE, Test Coordinator, LEP, Bureau of Special Education, Contractor NWEA	August 31, 2003	State, Special Education
3.10	Provide the number of LEP and SWD students excluded from the Idaho assessment program.	Annual Testing Reports and test manual	SDE, Test Coordinator, LEP, Bureau of Special Education, Contractor NWEA	August 31, 2003	State, Special Education
3.11	<b>Ensure consistent implementation of standards and assessment with regard to students with disabilities.</b>	Bureau of Special Education Implementation Manual, September 2002  Idaho Alternate Assessment Administration Manual, 2001  Training modules on IEP assessment decisions	Bureau of Special Education	April 30, 2002	Bureau of Special Education, State
3.12	<b>Document all districts in Idaho currently use the Idaho Alternate Assessment (IAA) for students who are not able to participate in the general statewide assessments.</b>	Participation data reported on state and district data reports.  Results from 2001-2002 IAA will be evaluated by an outside contractor	Bureau of Special Education	April 30, 2002	