

Goal 4: Provide evidence that the components of the Idaho assessment program are aligned with Idaho standards. Provide evidence that Idaho assessments are cognitively complex. Identify gaps and weaknesses of the assessment system. Provide evidence on how the multiple measures incorporated in the Idaho assessment program affect the validity, reliability, and fairness of those assessments.

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
4.1	Develop a process to ensure alignment of content standards for grades 4, 8, and 10, with the assessment. Consider validity, reliability and cognitive complexity.	Agreement with NWREL detailing services	SDE, Test Coordinator, Bureau of Federal Programs, Title I	August 31, 2002	Title I, Title VI, State Title II
4.2	Idaho will contract with experts to conduct studies with regard to new assessment system to assure that it is aligned with Idaho content and performance standards.	Test Contractor Report NWREL contract for alignment study Alternate Assessment alignment study by Dr. Stephen Elliott	SDE, Test Coordinator Title I, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2002	Title I Title II State Special Education
4.3	Document how performance descriptors are aligned with the content standards.	NWREL Alignment Report	SDE, Test Coordinator, Bureau of Curriculum and Accountability, Title I	August 31, 2003	Title I, State, Title II
4.4	Complete an analysis of the alignment of the assessment and standards identifying any gaps and weaknesses in the alignment.	NWREL Alignment Report	SDE, Test Coordinator, Bureau of Federal Programs, Title I	August 31, 2003	Title II, Title I, Title VI, State
4.5	Complete any needed adjustments in the test forms for grades 4, 8, 10.	NWREL Alignment Report NWEA technical report	SDE, Test Coordinator, Bureau of Federal Programs	December 31, 2003	Title VI, Special Education, State
4.6	Results of alignment study sent to U.S. Department of Education.	Alignment Study	SDE, Test Coordinator	March 31, 2004	Title VI, Special Education, State