

**Goal 5: Provide technical information on each of the components of the Idaho Assessment Program. Provide information on how Idaho will ensure the fairness of its assessments for all students. Submit information on the technical quality of Idaho's alternate assessments for SWD as well as information that indicates the extent to which accommodations yield valid results for SWD.**

|     | Component or Measurable Outcome  | Documentation   | Office Responsible  | Date             | Fiscal Resources  |
|-----|--|---|---|------------------|---|
| 5.1 | Establish external technical advisory team to review technical quality of the Idaho assessment system.   | List of team members<br>Vitals of team members<br>Minutes from quarterly meetings | State Superintendent of Public Instruction, Test Coordinator,             | April 31, 2002   | Title II  |
| 5.2 | Complete detailed design, testing blueprint and implementation activities required to create test items and test forms adequate to serve the purposes specified in the State's assessment ensuring validity, reliability and fairness for grades 4, 8, and 10. | Test Design Document; Validity and Reliability Studies, Bias Review               | SDE, Test Coordinator, Bureau of Federal Programs, Title I                | August 31, 2002  | State, Title III, Title VI, Title II, Special Education |
| 5.3 | Provide evidence that Idaho assessments possess cognitive complexity.  | Test Contractor Report<br>NWREL Alignment Study                                   | SDE, Test Coordinator<br>Title I, Bureau of Curriculum and Accountability | January 31, 2003 | Title I<br>Title II<br>State                            |
| 5.4 | Identify gaps and weaknesses of the assessment system.   | Test Blueprints<br>Test Contractor Report   | SDE, Test Coordinator<br>Title I, Bureau of Curriculum and Accountability | January 31, 2003 | Title I<br>Title II<br>State                            |
| 5.5 | Provide evidence on how the multiple measures that have been incorporated in the Idaho Assessment Program affect the validity, reliability, equity, lack of bias, and fairness of those assessments.   | NWREL Alignment Study<br>Test Contractor Report<br>NWREL Alignment Study          | SDE, Test Coordinator<br>Title I, Bureau of Curriculum and Accountability | January 31, 2003 | Title I<br>Title II<br>State                            |
| 5.6 | Review of technical quality sent to U.S. Department of Education.  | Technical Quality Reports   | SDE, Test Coordinator   | August 31, 2003  | Title VI, Special Education, State                      |
| 5.7 | Develop technical manuals that contain such information as validity, reliability, fairness/accessibility, cognitive complexity, and comparability of results.  | Technical Manuals   | SDE, Test Coordinator, Bureau of Special Education, Title I               | August 31, 2003  | Title VI, Special Education, State                      |