

**Goal 6: Provide evidence that student performance will be disaggregated by gender, race/ethnicity, migrant status, disability (versus non-disability), economic disadvantage (versus non-disadvantaged), and limited English proficiency status at the school, district, and state level.**

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
6.1	Describe procedures for annually reporting results.	Annual School, District, and State Accountability Report Cards	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI
6.2	Provide a workplan and timeline for the development and dissemination of these performance profiles for every district and school.	Workplan and Timeline	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI
6.3	Document that all students are included in school profiles.	Annual School, District, and State Accountability Report Cards	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI
6.4	Develop template for Continuous School Improvement Profile and Processes.	Minutes of Workgroup Meetings	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI
6.5	Implement data collection system <ul style="list-style-type: none"> <li>• Statewide training of teachers and stakeholders</li> <li>• Redesign assessment answer sheets</li> <li>• Establish a uniform code for information about the participation of sub-population groups</li> </ul>	Workplan and Timeline Agenda Minutes of Meetings Power Point Presentations	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI
6.6	Design a reporting template that has all reporting categories of disaggregated student achievement by student performance levels.	Reporting Template SDE Web Site	SDE Continuous School Improvement Team and Bureau of Technology	August 31, 2002	State, Title I, Title VI