

Goal 7: Demonstrate that the State has developed or adopted a set of high-quality, yearly student assessments that will be used as the primary means of determining the yearly performance of each local educational agency and school served under Title I, Part A. Provide evidence that the accountability system will allow the results of the Idaho final assessment system to be the primary indicator of adequate yearly progress. Document the incorporation of performance data for SWD and LEP students into the reporting of results for assessment and accountability purposes.

	Component or Measurable Outcome	Documentation	Office Responsible	Date	Fiscal Resources
7.1	Describe the plan to include only State level tests, as outlined in our assessment plan and compliance agreement to be used as the academic measures of progress in the accountability system will allow the results of the Idaho final assessment system, and to be the primary indicators of adequate yearly progress.	Copy of proposed state assessment plan for the next five years State Board of Education Rules Governing Thoroughness Memorandum of Understanding with NWEA	SDE, Test Coordinator, Title I, State Superintendent of Public Instruction	June 30, 2002	Title I, State, Title II
7.2	Idaho will develop a definition of adequate yearly progress that requires continuous improvement towards goal of having all students reaching proficiency.	AYP guide 2003 Consolidated State Plan	Test Coordinator, Title I, Federal Bureau Chief	August 31, 2002	Title I, State, Title II