

9.5	Develop standards-based assessments in remaining grades 3-8 Complete test blueprint Develop & field test items Pilot assessments in the grades not tested in 2004	Test blueprint Field test data Pilot administration manual Memorandum of Understanding with Contractor, SDE, and SBOE	LEP, Title I, Bureau of Special Education, Test Coordinator, Bureau of Curriculum and Accountability	Fall 2003 Spring 2004 Spring 2005	State and Title VI
9.6	Distribution of an itemized score analysis to support instructional improvement.	Sample report based on test administered in 2001-02	SDE, Test Coordinator, NWEA	August 31, 2003	State and Title VI
9.7	Implementation of the English language proficiency testing required under Title I and Title III Identify test that will be used Administer to all LEP students Define annual measurable objectives for gains in English proficiency as required in Sec. 3122 Report results as required by NCLB Language proficiency must be assessed two years after exiting program.	Instructions to schools, test administration manuals, sample reports Memorandum of Understanding with Contractor	LEP, Title I, Bureau of Special Education, Test Coordinator	2002-03 and Annually thereafter	Title III, Title II, Title VI, and Special Education
9.8	Distribution of a state report card as required under Section 1111 of Title I. State report card must include the following assessment components by dates shown <ul style="list-style-type: none"> Disaggregated student achievement results by performance level by August 31, 2002 Percent of students not tested, disaggregated by August 31, 2002 Comparison between annual objectives and actual performance for each student group by August 31, 2004 All other report card requirements must be met as quickly as possible, consistent with implementation of final assessments.	Copy of state report card	Test Coordinator, Bureau of Special Education, Title I	August 2002 and ongoing	State, Title VI, Special Education
9.9	Continued identification of schools in need of improvement, based on data from the current assessment(s) for all children in the grades assessed and, to also include:	Description of school accountability system, to include the data source (assessments) and formula or decision sequence used to	Test Coordinator, Bureau of Special Education, Title I	August 31, 2002 and ongoing	State, Title V, Special Education