

	<ul style="list-style-type: none"> <li>• Performance of subgroups (of statistically reliable size)</li> <li>• Application of the 95% participation rule</li> <li>• HS graduation and the other indicators required by NCLB</li> </ul>	determine school classifications.  List of schools & districts identified for improvement			State, Title I, Special Education
9.10	<p>Establish AYP baseline, based on data from the new assessment(s) for all children in the grades assessed</p> <p>Use transitional rules under NCLB, Sec. 1116 to identify schools in need of improvement</p>	<p>Communication of baseline values and AYP design to schools and districts</p> <p>List of schools &amp; districts identified for improvement</p>	Title I, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2003	State, Title I, Special Education
9.11	<p>Annual report to the Secretary as described in Section 1111(h)(4)</p> <ul style="list-style-type: none"> <li>• Information on State progress in developing all required academic assessments (2002-03)</li> <li>• Student achievement data, disaggregated (2002-03)</li> <li>• Data on acquisition of English proficiency by LEP (2002-03)</li> <li>• Number and names of schools identified for school improvement, the reason for identification, and measures taken to address achievement problems</li> <li>• Number of students and schools that participated in public school choice and supplemental services</li> <li>• Information on quality of teachers and percent of classes taught by highly qualified (2002-03)</li> </ul>	Data will be reported as part of the Annual Title I Performance Report	Title I, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2002 and Annually thereafter	State, Title I, Special Education
9.12	All other requirements of NCLB pertaining to schools identified for improvement, corrective action, or restructuring during the period of the compliance agreement	Implementation and documentation of choice, supplemental services, corrective actions, as appropriate	Title I, Bureau of Curriculum and Accountability, Bureau of Special Education	August 31, 2002 and ongoing	State, Title I, Special Education