

TITLE I COMPLIANCE AGREEMENT—WORK PLAN/TIME LINE

| | Component or measurable outcome | Public Law 103–382 | Documentation | Office responsible | Date |
|----------------------------------|---|--------------------------------|--|-----------------------------|-----------------|
| A Content Standards | | | | | |
| A1 | Revise West Virginia's content standards in math and reading K–12. *Draft content standards in science. | Sec. 1111(b)(1)(c) | Office of Instructional Services Work Plan. | Instructional Services | April 30, 2002. |
| A2 | Draft content standards sent to U.S. Department of Education. | Sec. 1111(b)(1)(A) | Policy 2520 | Instructional Services | April 30, 2002. |
| A3 | Document involvement of a broad base of education stakeholders in the development of content standards ensuring diversity in the composition of the group, especially in the areas of special education and limited English proficient expertise. | Sec. 1111(a)(1) | Committee Lists, Comment Process, Sample Comments. | Instructional Services | April 30, 2002. |
| A4 | Document that the content standards are challenging for all students by providing conclusions from an independent review panel or organization. | Sec. 1111(b)(1)(D)-(i)(iii) .. | Teacher Comments, Description of Process. | Instructional Services | April 30, 2002. |
| A5 | Document that all students are held to high standards. | Sec. 1111(b)(1)(C) | Policy 2520, Policy 2340, Policy 2510. | Instructional Services | April 30, 2002. |
| A6 | Document that the State has formally approved the content standards. *Including Science. | Sec. 1111(b)(1)(A) | Board Minutes, Policy 2520. | Instructional Services | April 30, 2002. |
| A7 | Send documentation to the U.S. Department of Education for formal peer review of content standards. | Sec. 1111(d)(1)(F) | | | April 30, 2002. |
| B Performance Descriptors | | | | | |
| B1 | Document a process for determining the foundation for developing performance standards, including what processes will be involved in writing the descriptors. | Sec. 1111(b)(1)(C) | Descriptor development agenda, Power Point presentations by consultants, and descriptor development routine. | Instructional Services | April 30, 2002. |
| B2 | Draft performance levels and performance descriptors for reading 3–10, and math 3–8 and 10. | Sec. 1111(b)(1)(A) | See Section A3, Above | Instructional Services | April 30, 2002. |
| B3 | Document involvement of a broad base of education stakeholders in the development of performance descriptors ensuring diversity in the composition of the group, especially in the areas of special education and limited English proficient expertise. | Sec. 1111(a)(1) | See Section A3, Above | Instructional Services | April 30, 2002. |
| B4 | Draft performance descriptors sent to U.S. Department of Education. | Sec. 1111(b)(1)(A) | Policy 2520 | Instructional Services | April 30, 2002. |
| B5 | Document how performance descriptors are aligned with the content standards. | Sec. 1111(b)(1)(D)(ii)(I) | Policy 2520, Description of Process. | Instructional Services | April 30, 2002. |
| B6 | Document that the performance descriptors are challenging for all students. | Sec. 1111(b)(1)(D)(i)(II) | Policy 2520; See Section A3, Above; Description of Process. | Instructional Services | April 30, 2002. |
| B7 | Document that all students are held to the same high performance descriptors. | Sec. 1111(b)(1)(c) | Policy 2510, Policy 2520 | Instructional Services | April 30, 2002. |
| B8 | Document that the State has formally approved the draft performance descriptors. | Sec. 1111(b)(1)(A) | Policy 2520, Board Minutes. | Instructional Services | April 30, 2002. |