

TITLE I COMPLIANCE AGREEMENT—WORK PLAN/TIME LINE—Continued

	Component or measurable outcome	Public Law 103–382	Documentation	Office responsible	Date
B9	Send documentation to the U.S. Department of Education for formal peer review of draft performance descriptors.	Sec. 1111(d)(1)(F)	All of above	Instructional Services	April 30, 2002.
B10	Administer assessments developed based on content standards and draft performance descriptors.	Sec. 1111(b)(3)	Test Blueprints, RFP, Copies of Reports.	Assessment and Student Services.	June 30, 2004.
B11	Review draft performance descriptors based on assessment results.	Sec. 1111(b)(3)(D)	Agenda, Committee Lists.	Instructional Services	September 30, 2004.
B12	Set cut scores to determine performance level of standards based assessment in reading, language arts and math in grades 3–8, 10 by the bookmarking procedure. —standard setting meetings; —psychometric research; —technical studies; —scaling and equating; —programming costs.	Sec. 1111(b)(3)(D)	Formulas for determining standard setting procedure, agenda of meetings Technical Manual.	Assessment and Student Services.	September 30, 2004.
B13	Document involvement of a broad base of education stakeholders in the setting of cut scores ensuring diversity in the composition of the group, especially in the areas of special education and limited English proficient expertise.	Sec. 1111(b)(3)(F) (ii)	Committee Lists, Agenda, Cut Score Recommendations.	Assessment and Student Services.	September 30, 2004.
B14	Document that cut scores for performance levels are challenging for all students;. —Three performance levels —Use bookmarking process.	Sec. 1111(b)(3)(E)	State profile of results of standards based tests by performance levels, schedule of meetings and events.	Assessment and Student Services.	September 30, 2004.
B15	Document that all students are included in the cut scores.	Sec. 1111(b)(3)(A)	Summary of participation	Technology and Information Systems.	September 30, 2004.
B16	Document that the cut scores are aligned with the draft performance descriptors and the content standards.	Sec. 1111(b)(3)(B)	Final Alignment Study Report.	Assessment and Student Services.	September 30, 2004.
B17	Document that the State has formally approved the performance cut scores.	Sec. 1111(b)(3)	Board Minutes	Assessment and Student Services.	December 31, 2004.
B18	Send documentation to the U.S. Department of Education for formal peer review of performance cut scores.	Sec. 1111(d)(1)(F) .....	.....	Assessment and Student Services.	December 31, 2004.
C1	*Develop an RFP to secure services for test development, administration, scoring and reporting for grades 3–8, 10.	.....	RFP, Committee Member Lists.	Assessment and Student Services.	June 30, 2002.
C2	Send RFP to U.S. Department of Education ...	.....	RFP, Committee Member Lists.	Assessment and Student Services.	June 30, 2002.
C3	Negotiate and sign a contract for services needed to develop an assessment system.	.....	Release of Purchase Order, RFP.	Assessment and Student Services.	June 30, 2002.
C4	Send contract to U.S. Department of Education.	.....	Release of Purchase Order, RFP.	Assessment and Student Services.	June 30, 2002.
C5	*Complete detailed design and implementation activities required to create test items and test forms adequate to serve the purposes specified in the State's assessment ensuring validity, reliability and fairness for grades 3–8, 10.	Sec. 1111(b)(3)(V)	Test Design Document, Biasing Review, Reliability and Validity Studies.	Assessment and Student Services.	June 30, 2002–December 30, 2003.