

TITLE I COMPLIANCE AGREEMENT—WORK PLAN/TIME LINE—Continued

	Component or measurable outcome	Public Law 103–382	Documentation	Office responsible	Date
C19	Procedures for test administration, scoring, data analysis, and reporting to meet high technical standards sent to U.S. Department of Education.	Sec. 1111(b)(3)(C)	Copies of protocol and procedures manual.	Assessment and Student Services.	December 30, 2004.
C20	Review of technical quality sent to U.S. Department of Education.	Sec. 1111(b)(3)(C)	Technical Quality Document.	Assessment and Student Services.	June 30, 2004.
C21	Submit evidence that the assessment includes multiple measures of student performance, including measures that assess higher-order thinking skills and understanding.	Sec. 1111(b)(3)(E)	Vendor report (including matrix) Alignment study.	Assessment and Student Services.	December 30, 2004.
C22	Submit assessment system to U.S. Department of Education for peer review.	Sec. 1111(d)(1)(F)	See Above	Assessment and Student Services.	December 30, 2004.
C23	*Participation in the National Assessment of Educational Progress in 2003 and 2005 and, if selected, participation in the field test in off-years.		Consolidated State Plan	Assessment and Student Services.	May 2002.
D1	Develop policies for including LEP students in the statewide assessment system and revise guidelines for assessment for LEP guidelines.	Sec. 1111(b)(3)(F)(iii)	Policy 2340	Assessment and Student Services.	June 30, 2002.
D2	Develop policies for including students with disabilities in the statewide assessment system and revise guidelines for assessment of students with disabilities.	Sec. 1111(b)(3)(F)(ii)	Policy 2340, Policy 2419, Guidelines for assessment of special education.	Assessment and Student Services.	Policy—April 30, 2002. Guidelines—June 30, 2003.
D3	Document that all students are included in the assessment system, especially LEP and students with disabilities.	Sec. 1111(b)(3)(F)(i)	Comparison of enrolled students with those assessed.	Office of Technology and Information Systems.	December 31, 2004.
D4	Develop statewide monitoring procedures to ensure the inclusion of all students.	Sec. 1111(b)(3)(F)(i)	Policy 2320, OSE Monitoring Document.	Office Special Education	January 2003.
D5	Submit statewide monitoring procedures to ensure the inclusion of all students.	Sec. 1111(b)(3)(F)(i)	See D4	Office of Technology and Information Systems.	December 31, 2004.
D6	Clarify how reasonable accommodations are provided to students with disabilities and limited English proficient students that allow for their scores to be included in the accountability system and submit to U.S. Department of Education.	Sec. 1111(b)(3)(F)(II)	Policy 2340, Guidelines for assessment of special education and LEP students.	Assessment and Student Services.	December 2002, December 2003, December 2004.
D7	Clarify how data for students who take the alternate assessment and students administered assessments with non-standard accommodations will be incorporated into the accountability system and submit to U.S. Department of Education.	Sec. 1111(b)(3)(F)(I)	Policy 2510	Deputy Superintendent ..	December 2004.
D8	Provide complete participation data for students with disabilities and LEP students to that the State's inclusion policies relating to assessment, reporting, and accountability can be evaluated and submit to U.S. Department of Education.	Sec. 1111(b)(3)(F)(i)	Participation Report	Office of Technology and Information Systems.	December 2002, December 2003, December 2004.