

D9 .....	<p>*Implementation of the English language proficiency testing required under Title I and Title III.</p> <ul style="list-style-type: none"> <li>• Identify test that will be used.</li> <li>• Administer to all LEP students.</li> <li>• Define annual measurable objectives for gains in English proficiency as required in Sec. 3122.</li> <li>• Report results as required by NCLB.</li> </ul>		Instructions to schools, test administration manuals, sample reports.	Office of English as a Second Language.	*2002–2003 and Annually thereafter.
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## E Reporting

E1 .....	Design a reporting template for school, district, and state profiles that clearly communicates to educators, parents and stakeholders how the assessments relate to the content and performance standards and submit to U.S. Department of Education.	Sec. 1111(b)(3)(H) .....	Report Template .....	Office of Technology and Information Systems.	December 2004.
E2 .....	*Dissemination of disaggregated data at the school and district levels from the assessments currently in use. Assessment reports to include: gender, major racial/ethnic groups, English proficiency status, migrant status, students with disabilities as compared to nondisabled students, and economically disadvantaged students as compared to students who are not economically disadvantaged.	Sec. 1111(b)(3)(I) .....	Disaggregation Reports	Office of Technology and Information Systems.	* August 31, 2002 (as available). August 31, 2003 (all subgroups) and annually thereafter.
E3 .....	Describe procedures for annually reporting these results and submit to U.S. Department of Education.	Sec. 1111(b)(3)(I) .....	Description of reporting process (with specific examples).	Office of Technology and Information Systems.	December 2002, December 2003, December 2004.
E4 .....	Submit reporting policies for small groups .....	Sec. 1111(b)(3)(I) .....	Policy 2340 .....	Assessment and Student Services.	January 2004.
E5 .....	Provide evidence that LEAs are completing and disseminating school and district profiles to all required audiences that include statistically sound disaggregated results and submit to U.S. Department of Education.	Sec. 1116(a)(3) .....	WV Code Citation, Letter to LEAs.	Office of Technology and Information Systems.	December 2002, December 2003, December 2004.
E6 .....	Document that all students are included in the school profiles including exempted students, special education students taking the alternate assessment and LEP students and submit to U.S. Department of Education.	Sec. 1111(b)(3)(F)(i) .....	Reports .....	Office of Technology and Information Systems.	December 2002, December 2003, December 2004.
E7 .....	Provide individual reports of student achievement relative to the state performance standards and submit to U.S. Department of Education.	Sec. 1111(b)(3)(F)(i) .....	Reports .....	Office of Technology and Information Systems.	December 2002 and December 2003 (Quartile), December 2004 (Performance Standards).
E8 .....	Describe strategies to ensure that individual reports go to all parents in understandable ways and submit to U.S. Department of Education.	Sec. 1118(c)(4)(B) .....	Narrative describing strategies and parent committee lists.	Assessment and Student Services.	December 2002, December 2003, December 2004.
E9 .....	Submit manuals and/or guidelines on the interpretation of these reports and submit to U.S. Department of Education.	Sec. 1118(c)(4)(B) .....	Manuals .....	Assessment and Student Services.	December 2002, December 2003, December 2004.
E10 .....	Develop quality control procedures to check accuracy of scoring and reports and submit to U.S. Department of Education.	Sec. 1111(b)(3)(C) .....	TILSA Quality Control document.	Assessment and Student Services.	December 2002, December 2003, December 2004.